

[Submit comments on the draft NYS Grade 4 ELA Learning Standards](#)

		Standard Code	Current Standard	Revised Standard Recommendation	Additional Information/Notes
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<b>READING STANDARDS: FOUNDATIONAL SKILLS</b>	<b>Phonics and Word Recognition</b>	4.RF.1	<i>(There is not a grade 4 standard for this concept. Please see preceding grades for more information.)</i>	No change	
		4.RF.2	<i>(There is not a grade 4 standard for this concept. Please see preceding grades for more information.)</i>	No change	
		4.RF.3	Know and apply grade-level phonics and word analysis skills in decoding words.	No change	
		4.RF.3a	Use combined knowledge of all letter		

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4.R.5

In literary texts, analyze the

READING STANDARDS

Craft and Structure

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<b>WRITING STANDARDS</b>	<b>Production, Distribution, and Range of Writing</b>	4.W.1		Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.	New recommended Standard for Writing.
		4.W.1a		Not applicable to this grade	
		4.W.1b		Use precise language and domain-specific vocabulary to inform about or explain the topic.	New recommended Standard for Writing.
		4.W.1c		Link ideas within categories of information using transitional words and phrases.	New recommended Standard for Writing.
		4.W.1d		Not applicable to this grade	New recommended Standard for Writing.
		4.W.1e		Provide a concluding statement or paragraph related to the information or explanation presented.	New recommended Standard for Writing.
		4.W.2		Develop and strengthen writing as needed by planning, revising, and editing, with guidance and support as needed.	New recommended Standard for Writing.
		4.W.3		Write routinely over extended and shorter time frames or a range of tasks, purposes, and audiences.	New recommended Standard for Writing.



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<b>WRITING STANDARDS</b>	<b>Text Types and Purposes</b>	4.W.10.c		Use a variety of transitional words and phrases to manage the sequence of events.	New recommended Standard for Writing.
		4.W.10.d		Use concrete words and phrases and sensory details to convey experiences and events precisely.	New recommended Standard for Writing.
		4.W.10.e		Provide a conclusion that follows from the narrated experiences or events.	New recommended Standard for Writing.
		4.W.11		Create and present a poem, narrative, play, art work, or literary review in response to a particular	



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4.SL.1

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts,

**SPEAKING AND LISTENING STANDARDS**

**Comprehension and Collaboration**

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**SPEAKING AND LISTENING STANDARDS**

**Presentation of Knowledge and Ideas**

4.SL.5

Add audio recordings and visual displays to presentations when appropriate to enhance the

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