

[Submit comments on the draft NYS Grade 6-8 Literacy Standards](#)

		Standard Code	Current Standard	Revised Standard Recommendation	Additional Information/Notes
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READING IN HISTORY/SOCIAL STUDIES	Key Ideas and Details	6-8.RH.1	Cite specific textual evidence to support analysis of primary and secondary sources.	No change	
		6-8.RH.2	Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.	No change	
		6-8.RH.3	Identify key steps in a text's description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered).	No change	
	Craft and Structure	6-8.RH.4	Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.	Determine the meaning of words and phrases as they are used in a text, including domain specific vocabulary related to history/social studies	Changed to clarify language.
		6-8.RH.5	Describe how a text presents information (e.g., sequentially, comparatively, causally).	Describe how a text presents information (e.g., sequentially, comparatively, causally, visually, and graphically).	Changed to add more examples; increase breadth
		6-8.RH.6	Identify aspects of a text that reveal an author's point of view or purpose (e.g., loaded language)		













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			credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.		
		6-8.WHST.9	Draw evidence from informational texts to support analysis, reflection, and research.	No change	
	Range of Writing	6-8.WHST.10	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of disciplinespecific tasks, purposes, and audiences.	No change	