



Education Stabilization Fund – Targeted Monitoring Review
Webinar FAQ – October 18, 2022

What stimulus funds are being monitored as part of the Education Stimulus Funds Monitoring?

CARES (ESSER I & GEER I), CRRSA (ESSER II & GEER II), ARP-ESSER, and the ARP-ESSER State Level Reserves are all included in this monitoring. The ARP-HCY I and II funds are NOT a part of this monitoring process. The HCY I & II funds will be reviewed as part of the regular ESSA-funded programs reviews of ESEA Title Programs.

Will ARP 611 & 619 be included in this review?

No. These programs are overseen by the Office of Special Education. Questions regard(i)pece v (r)7 (eg)9.9

Please note: There are no on-site visits for targeted monitoring. It is a ½ day virtual visit with your single reviewer. Additionally, please be reminded that the date of the visit is determined by the scheduling survey that was shared in the welcome email.

Additional information and a complete, detailed breakdown of the dates you can expect to receive or turn in information can be found in this document on the monitoring website:

<http://www.nysed.gov/common/nysed/files/programs/federal-education-covid-response-funding/esf-targeted-monitoring-process.pdf>

What additional support will be offered throughout the monitoring process?

In addition to direct technical assistance from your monitoring reviewer, we will be holding several sessions for informal office hours. Additionally, LEAs may be invited to participate in more focused technical assistance webinars on specific topics within the monitoring process, such as the effective use of data for program evaluation and the provision of equitable services. The dates and registration links will be published to the monitoring website as they become available.

Our LEA is continually making amendments to our approved ESF budgets based on needs and availabilities. Amendments cannot be submitted until the annual budget is approved. How should this be handled if we must make amendments after our Targeted Monitoring process has begun?

The federal guidance related to amendments on the [Grants Finance website](#) states that any changes to an approved budget must be discussed with the program office before changes are made. Communication between the LEA and their ESF reviewer should occur as soon as possible before moving forward with changes to the approved budget. If the LEA has not yet contacted

monitoring process is to ensure that the LEA meets expectations and is well-positioned for future auditing.

In what circumstances could a Corrective Action require Board of Education (BOE) approval? Most corrective actions will not trigger BOE approval. The exception to this would be corrective actions regarding the LEA's policies where a policy may require revision. In a case such as this, the LEA would have to go through their regular policy review process, which usually requires BOE discussion and approval.

If an LEA has made small changes within budget codes, could this lead to corrective actions if they do not have informal amendments in place?

If the changes made would not have constituted a formal amendment, this will probably not lead to corrective action. Instead, this is an opportunity for the LEA and its monitoring reviewer to discuss and agree upon why and how the changes were necessary.

What happens if a non-public school that received equitable services does not reply to the survey?

The email sent to the non-public school, as well as any reminders, can be uploaded as evidence if requested by the monitoring reviewer.

Does the LEA need to provide proof of sustainability? What if the LEA does not intend to maintain ESSER-funded programs after the grant ends?

NYSED is not asking for proof of sustainability as part of the monitoring process. If an LEA does not intend to maintain an ESSER or GEER funded program, an explanation can be included in the narrative response box provided.

NYSED will provide technical assistance to LEAs that seek to continue implementing ESSER and GEER funded programs beyond October 2024.