

Submit comments on the draft NYS Grade 1 Mathematics Learning Standards

NYS PreKindergarten to Grade 1 Mathematics Learning Standards

Submit comments on the draft NYS Grade 1 Mathematics Learning Standards

NYS PreKindergarten to Grade 2 Mathematics Learning Standards

Grade 1
Operations & Algebraic Thinking

	Standard Code	Current Standard	Revised Standard Recommendation for 2019	Additional Information/Notes
Clusters B. Understand and apply properties of operations and the relationship between addition and subtraction.	1.OA.B3	3. Apply properties of operations as strategies to add and subtract. (Students do not need to use formal terms for these properties) Examples: If $8 + 3 = 11$ is known, then $3 + 8 = 11$ is also known. (Commutative property of addition.) To add $2 + 6 + 4$, the second two numbers can be added to make a ten, so $2 + 6 + 4 = 2 + 10 = 12$. (Associative property of addition.) (Students need not use formal terms for these properties)	3. (((n.)6(,)/CS.7((dT scn 16Q.387s)10293S52)237 7	

NYS Pre-Kindergarten to Grade 2 Mathematics Learning Standards

Grade 1
Number & Operations in Base Ten

		Standard Code	Current Standard	Revised Standard Recommendation for 2018	Additional Information/Notes
Clusters	B. Understand place value.	1.NBT.B.2b	2b. The numbers from 11 to 19 are composed of a ten and one, two, three, four, five, six, seven, eight, or nine ones.	2b. The numbers from 11 to 19 are composed of a ten and some ones.	Consistency with K standard language
		1.NBT.B.2c	2c. The numbers 10, 20, 30, 40, 50, 60, 70, 80, 90 refer to one, two, three, four, five, six, seven, eight or nine tens (and 0 ones).	2c. No Change	
		1.NBT.B.3	3. Compare two two-digit numbers based on meanings of the tens and ones digits, recording the results of comparisons with the symbols $>$, $=$, and $<$.	3. No Change	

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Grade 1
Measurement & Data

	Standard Code	Current Standard	Revised Standard Recommendation for 2016	Additional Information/Notes
Clusters	1.MD.B.3c			
	B. Tell and write time and money.			

