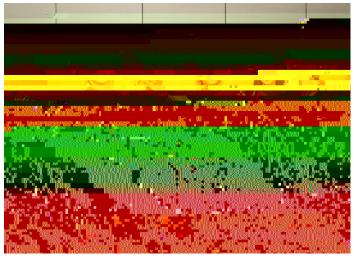
New York State Education Department
Albany office: 89 Washington Avenue – **301EB**, Albany, NY 12234, (518) 474-8775
Batavia of ce: 2A Richmond Avenue, Park Lewis Hall, Bat Ba g

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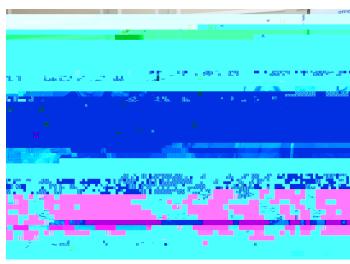
In March, more than 250 students represent ng 136 dif erent high schools from all over New York State came to Albany to partake in The 33rd Annual Angelo Del Toro Puerto Rican/Hispanic Youth Leadership Inst tute (PR/HYLI), which was the culminat on of a yearlong leadership and civic development program. The PR/HYLI three-day event included team building exercises to build inter-regional relationships and a variety of leadership workshops that involved various forms of art and expression, including drama, dance, singing, murals, and hip-hop poetry. The culminating event was the mock assembly held in the Assembly Chamber at the New York State Capitol. This year's overarching theme was

Leading up to this event, students practiced and prepared for months to debate four separate Assembly Bills on the Chamber foor. These Assembly Bills, which are currently in legislative process, have the potential to directly impact the communities of our youths. These student leaders had the opportunity to tour a university campus, meet with and hear from influential leaders, famous authors, and elected of cials. Pictures of PR/HYLI students engaged in these activities are shown on this page.

The Of ce of Bilingual Education and World Languages extends congratulations to the New York State Association for Bilingual Education (NYSABE) on the success of its 45th Annual Conference at East Wind Long Island in Wading River, NY. The theme of this year's conference was "Celebrating Transformative Educators, Families, and Community Leaders in Bilingual Education." This event marked the first time in three years that the organization was able to hold an in-person conference, making it an exciting opportunity for at endees to finally meet and reconnect with peers from across the state.

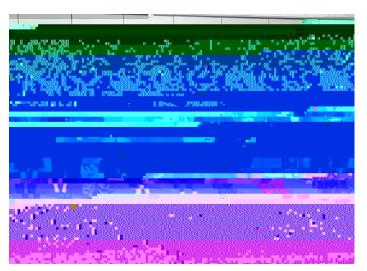


The Bilingual Teacher of the Year award was presented to Soh Young Lee-Segredo of the Jackson Main International Baccalaureate Primary Years Programme World School in Hempstead Union Free School District.



Dr. Jordan Gonzalez (Conference Chair and LI RBERN), Alicia Barinas (OBEWL), Cynthia Felix-Jef ers (NYC DOE), Lisa Pineda (NYC DOE), Priscilla Zárate (NYSABE President and Port Washington UFSD), Associate Commissioner Elisa Alvarez (OBEWL), Ron Woo (NYS Language RBERN), and Candace Black (OBEWL)

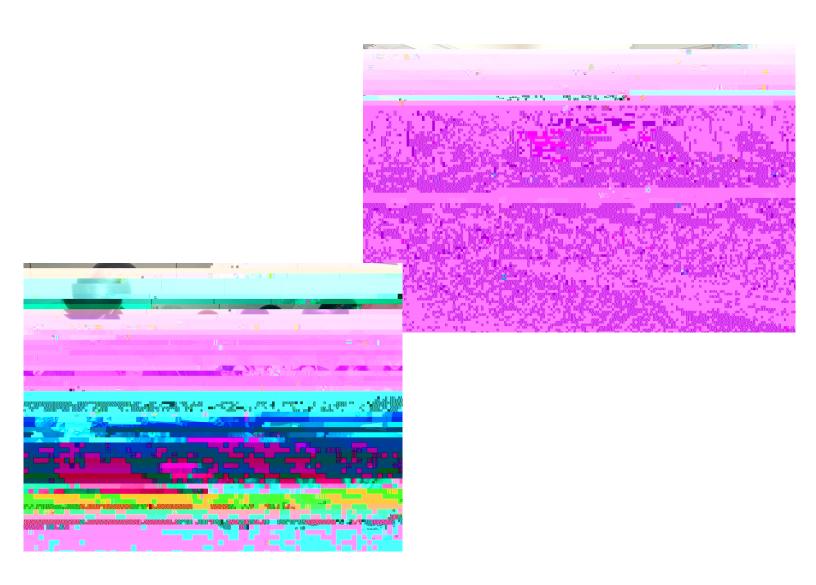




Awards of Appreciation were presented to all NYSABE Committee Chairs, including RBERN Executive Directors X e $\,$ FR/ $\,$ N) at o $\,$ n $\,$ N

STUDENT PRESENTATIONS

NYSABE's annual conference included numerous presentations from regional student groups. Show below (from top to bot om): the Jackson Main Annex IB PYP School Choir, Central Islip High S (fr Choir m



The Of ce of Bilingual Educat on and World Languages is collaborating with the New York State Association of Supervision and Curriculum Development (NYSASCD) to of er two webinars on the NYS Seal of Biliteracy for administrators. Both workshops will be of ered via Zoom from 4:30-5:30 p.m. and are provided free of charge. The workshop on May 10th is designed for administrators with no experience with the NYS Seal of Biliteracy, while the workshop on May 24th is geared toward administrators with some experience with the Seal who are interested in expanding their program. To register for either of these webinars, please click on the registrat on links provided below.

Webinar descript on: Have you been thinking about starting a NYS Seal of Biliteracy program at your school? This program has experienced tremendous growth since it was first of ered in 2015-16. In the current school year, more

OBEWL will of er a two-part webinar series on the NYS Learning for World Languages for Administrators this spring. To register, please click on the following link. These webinars are of ered free of charge and provide CTLE credit for at endees. To earn credit, administrator must at end a part 1 session and a part 2 session. For more informat on, please visit our World Language Professional Learning website.

Tuesday, April 18 11:00am-12:00pm OR Wednesday, April 19 1:00-2:00pm

This first session will provide an introduction to the revised NYS Learning Standards for World Languages (2021) beginning with a brief summary of the key shifts required to successfully enact the revised standards. We will then outline the implications of these shifts on planning, instruction, and assessment, with particular emphasis on creating standards-aligned learning objectives consistent with proficiency targets at each checkpoint. The session

2022-23 Test ng Program Updates

Parents' Frequently Asked Questions About New York State's Annual Grades 3-8 English Language Arts &

The mission of the New York State Educat on Department's Of ce of Bilingual Educat on and World Languages is to ensure that all New York State English Language Learners (ELLs) at ain the highest level of academic success and that all Mult lingual Learners (MLs) – which include ELLs, Former/Ever ELLs, World Languages students, and heritage speakers of World Languages – achieve the highest level of languages Arof ciency images lish and in one or more other languages.

