



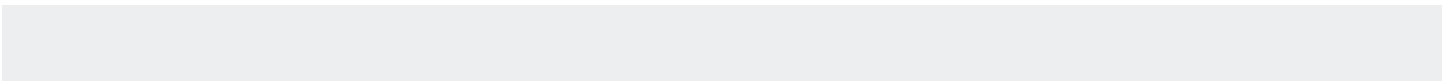
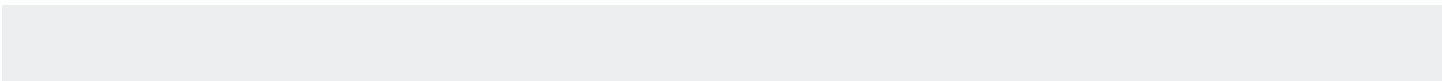
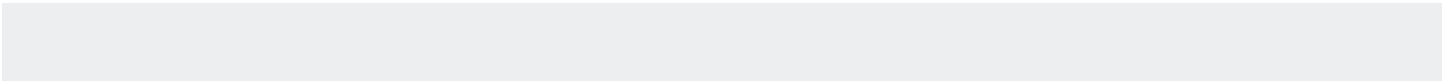
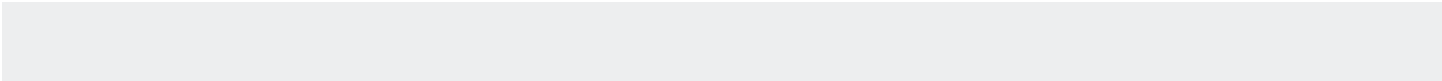
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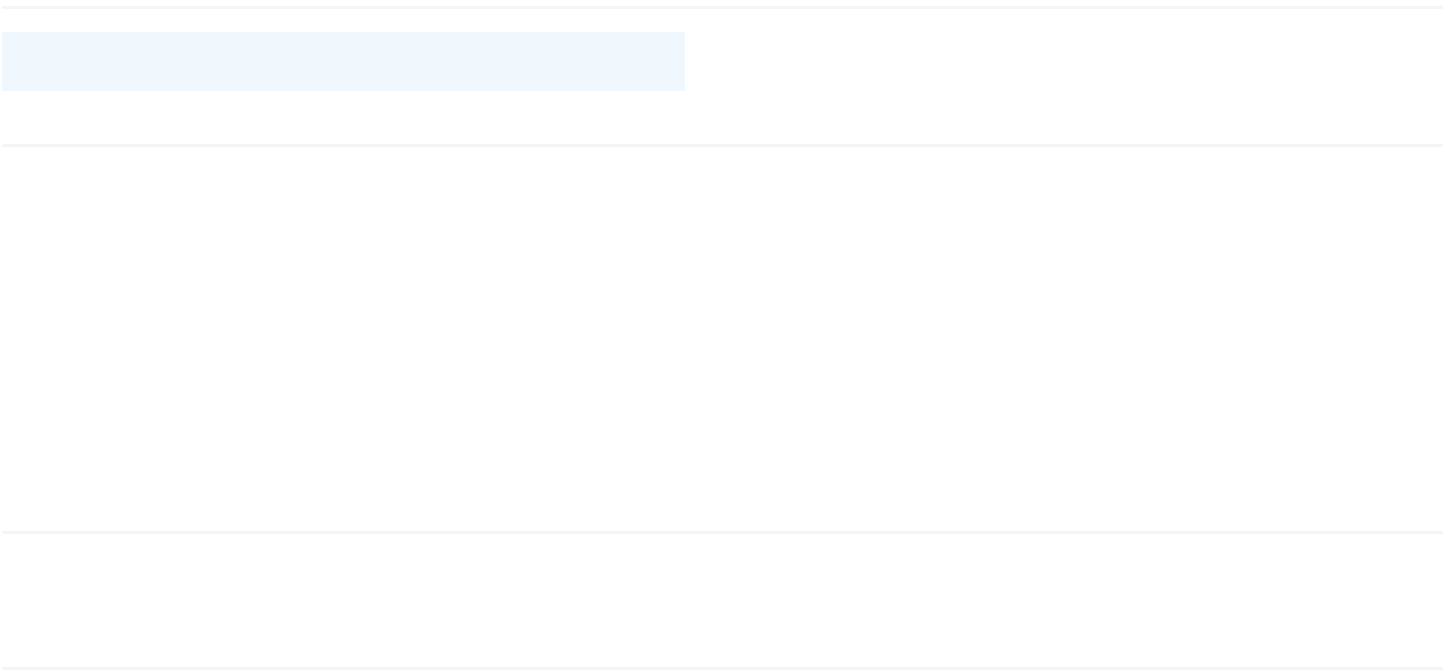
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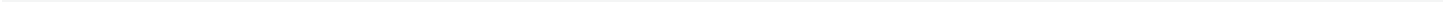
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complete a signed

- [Regents, NYCDOE, and Buffalo DOE Authorized School Financial Institutions Form](#)
- [SUNY Authorized Charter Schools](#)

All completed forms must be collected and uploaded in PDF format. If a trustee is not able or available to complete the form by the deadline, the trustee is responsible for doing so on behalf of the trustee (this requirement may be waived upon receipt

Trustees serving on an education corporation must complete a separate disclosure for each school governed by the education corporation. In the disclosure of Financial Interest Form, trustee must disclose any financial interest held by the trustee or any family member of the trustee in any business or organization that is a governing education corporation.

## Financial Disclosures

Filename: Financial Disclosures-DRAFT.pdf Size: 17.7 MB

## Entry 8 BOT Membership Table

Completed: July 10, 2020

## Instructions

### Required of All Charter Schools

ALL charter schools or educational organizations governing multiple schools must complete the BOT Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether they are voting or non-voting members.

### Entry 8 BOT Table

1. SUNY-AUTLADRE Charter Schools are required to provide information for all VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO DOE AUTHORIZED charter schools are required to provide information for all --VOTING and non-VOTING-- trustees.

## EXPLORE CHARTER SCHOOLS WORKING

1. 2019-2020 Board Member Information Table for each BOT member

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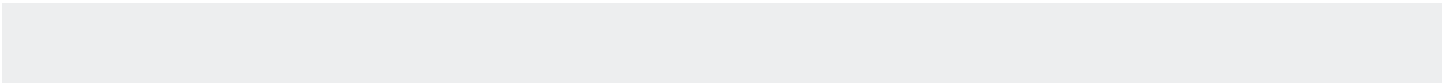
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## 2019-20 ACCOUNTABILITY PLAN PROGRESS REPORT

Explore Charter School prepared this 2019-20 Accountability Progress Report on behalf of the school's board of trustees:

Trustee's Name	Board Position
Hank Mannix	Chair; Accountability Committee
Jana Reed	Vice Chair; Finance, Accountability, DEI Committees
Lindsay Matovich	Treasurer; Finance Committee
Angie Brice Thomas	Member; Accountability, DEI Committees
Lindsay Danon	









In addition to the two CKLA strands, Explore also offers students Close Reading and Interactive Read Alouds to ensure students have the opportunity to read and analyze high-quality, complex texts that are both on and above grade level. Moving forward with remote instruction, Explore will also leverage Amplify Reading to give students an opportunity to engage with age-appropriate narratives through a game world.

3–8:

Our literacy program is designed to help our students become successful readers and life-long learners who are prepared to thrive in college-preparatory high school programs and beyond.

Specifically, Explore uses Expeditionary Learning (EL) as the primary resource for teaching literacy in grades 3–8. Expeditionary Learning includes both reading and writing instruction as well as explicitly imbedding the Speaking and Listening Standards. The curriculum is designed to address the three key components of the standards: (1) regular practice with complex text and its academic language, (2) reading, writing, and speaking grounded in evidence from both literary and informational text, and (3) building knowledge through content-rich non-fiction. Based on the latest research supporting the power of background knowledge, EL modules are designed around topics that help students build background knowledge. Modules also include a blend of fiction and non-fiction complex texts. In each module, students have the opportunity to dig deeply into a high-interest topic by analyzing complex, grade-level texts and then completing performance tasks and assessments aligned to the standards. In addition, we offer students four periods per week of Close Reading where they read short grade-level texts, dissect the main ideas and craft and structure moves in order to build independence as readers. In 19-20, Explore also added ELA iReady as an additional means of gathering data to drive instruction.

Special Populations of Students (ELL, Students with Disabilities):

In the coming school year, small group instruction (SGI) will continue to be the key component of Explore's approach to supporting special populations. The primary resource for SGI in grades K–3 will continue to be skills double dose. This intervention provides data-based support for students struggling with decoding and comprehension, aligned to the core Skills curriculum. In 4–8, Leveled Literacy Intervention, (LLI) and Wilson are the primary intervention resources for decoding and comprehension for students who are significantly below grade level in reading. In addition, small group close reading groups will be created based on reading and interim data.

### Approach to data-driven instruction

In the 2019-20 school year, we implemented numerous data systems and structures to provide school leaders and teachers with actionable data to accelerate student learning. Through the use of PowerBI, we provide school leaders earlier access to assessment data that can be analyzed and compared across grades, schools, terms, and years. We use a set of common benchmarks and measures for student performance in ELA and math. In collaboration with the school's leadership, the network sets End of Year (EOY) measures tied to official assessments. They include:

- x the mathematics and English language arts state exams,
- x Core Knowledge Skills assessments, and
- x NYSESLAT

Aligned to the EOY measures, the network also sets cycle measures that identify intervals for improvement on internal assessments in order to be on track to meet EOY measures. For the 2020-21
















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10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation and in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please write "None"

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to

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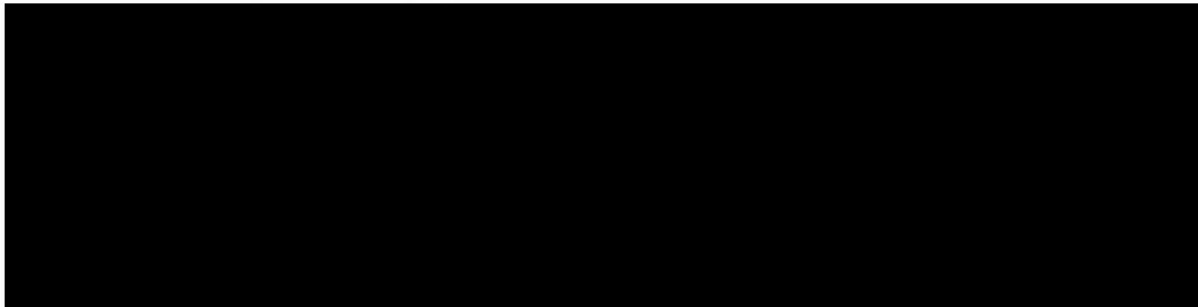


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FILING FOR SCHOOL YEAR: _____
DATE RECEIVED: _____

**DISCLOSURE OF FINANCIAL INTEREST  
BY A NOT-FOR-PROFIT CHARTER SCHOOL  
EDUCATION CORPORATION TRUSTEE**

1. Name of Education Corporation: Explore Schools
2. Trustee's name (print): JANA L REED
3. Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.): \_\_\_\_\_

Vice Chair, Explore Schools Board  
Vice Chair, Explore Schools, Inc.

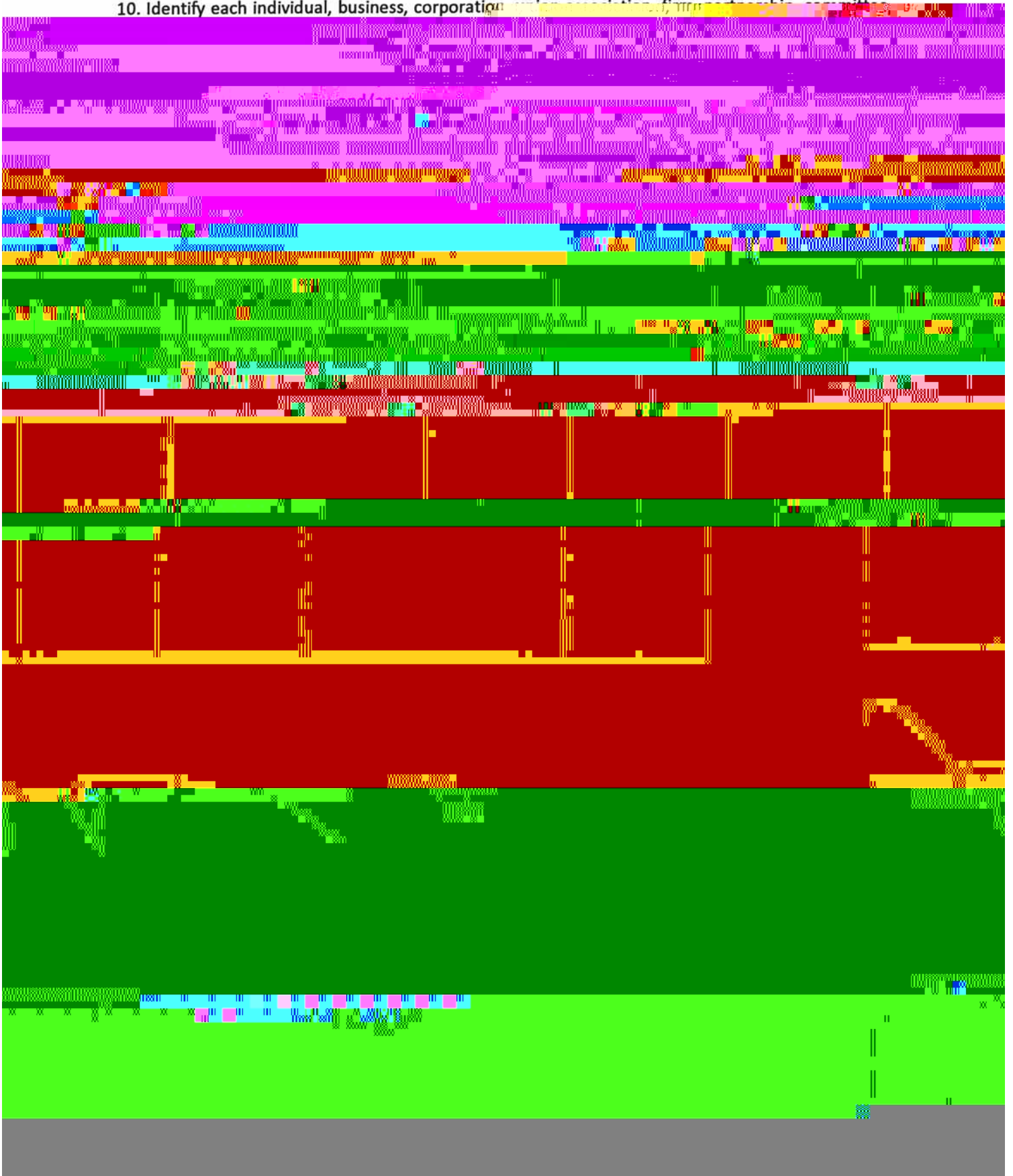


8. Is Trustee an employee of the education corporation?  yes;  no. If you checked yes, please provide a description of the position you hold, your salary and your start date.  
\_\_\_\_\_

9. Identify each interest, transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to question 8, you need not disclose your employment status, salary, etc.

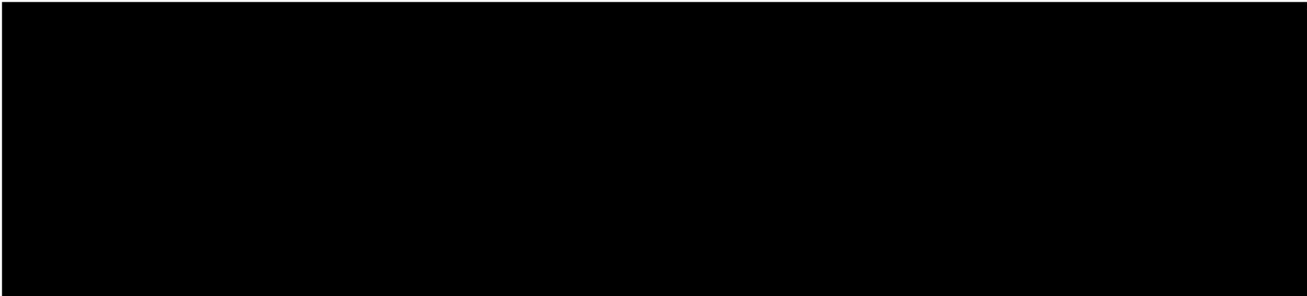
Date(s)	Nature of Financial Interest / Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not participate in discussion)	Identity of Person Having Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
<b>NONE</b>			

10. Identify each individual, business, corporation, partnership, firm, or trust in each picture.



DISCLOSURE OF FINANCIAL INTEREST  
BY A NOT-FOR-PROFIT CHARTER SCHOOL  
EDUCATION CORPORATION TRUSTEE

1. Name of education corporation: Explore Charter Schools
2. Trustee's name (print): Lindsay
3. Position(s) on board, if any (e.g., chairman, treasurer, committee chair, etc.): Trustee



8. Is Trustee or stepchild employed by the education corporation?  Yes  No. If checked, please provide a description of the position: \_\_\_\_\_

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest or Transaction	Steps Taken to Avoid a Conflict of Interest (e.g., did not attend, did not participate in discussion)	Identify Person Holding Interest or Engaging in Transaction, if you and _____ (name)
None	Please		





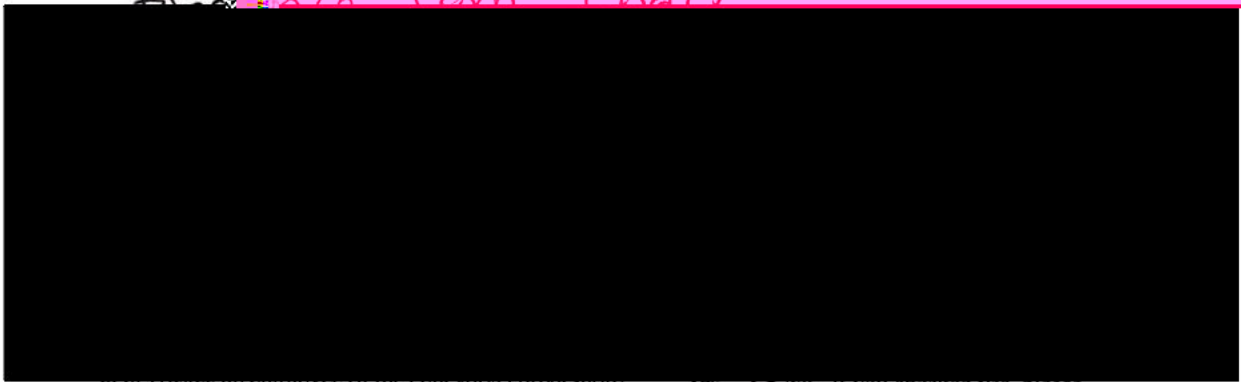
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**DISCLOSURE OF FINANCIAL INTEREST  
BY A NOT-FOR-PROFIT QUARTER SCHOOL  
EDUCATION CORPORATION TRUSTEE**

1. Name of education corporation: Empire schools inc

2. Trustee's name (last, first, middle initial): Thomas J. ...

3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): Treasurer



4. Is trustee an employee of the education corporation?  Yes  No. If you checked yes, please provide a description of the position you hold, your salary, and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest, or engaging in transaction (if you are not immediate family member (name))
	None		

10. Identify each individual, partnership, association, corporation, trust, estate, trust, committee, proprietorship, franchise holding company, joint stock company, business, real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation and in which such entity, during the preceding school year (July 1 to June 30), you or your immediate family member has a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management agreement, you



need not list every transaction between such entity and the education corporation that is pursuant to the membership agreement; rather, please identify only the net amount of such transactions.

Entity	Net Amount
Entity A	\$100,000
Entity B	\$200,000
Entity C	\$300,000
Entity D	\$400,000
Entity E	\$500,000
Entity F	\$600,000
Entity G	\$700,000
Entity H	\$800,000
Entity I	\$900,000
Entity J	\$1,000,000

Entity	Net Amount
Entity K	\$1,100,000
Entity L	\$1,200,000
Entity M	\$1,300,000
Entity N	\$1,400,000
Entity O	\$1,500,000
Entity P	\$1,600,000
Entity Q	\$1,700,000
Entity R	\$1,800,000
Entity S	\$1,900,000
Entity T	\$2,000,000

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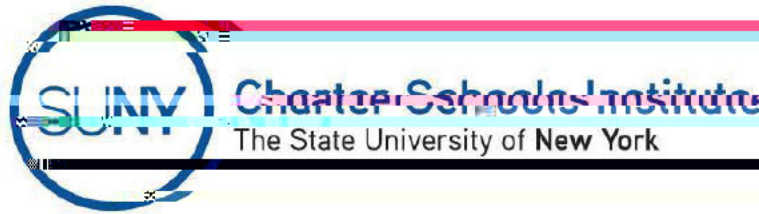
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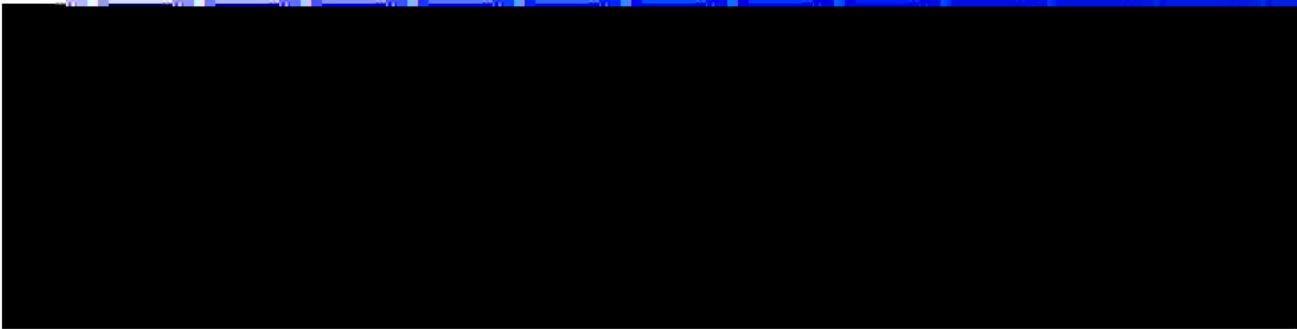
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FILING FOR SCHOOL YEAR: \_\_\_\_\_

DATE RECEIVED: \_\_\_\_\_

**DISCLOSURE BY A NOT-FOR-PROFIT EDUCATION CORPORATION TRUSTEE**

1. Name of education corporation: Explore Charter Schools
2. Trustee's name (print): Angie Prince Thomas
3. Position(s) on board, if any: (e.g., chairman, treasurer, committee chair, etc.), N/A



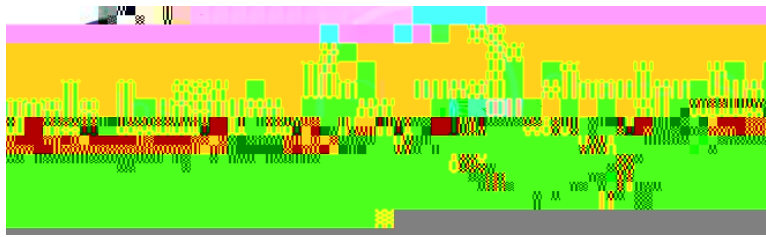
8. Is Trustee an employee of the education corporation? Yes  Yes, by virtue of board membership, please provide a description: \_\_\_\_\_

9. Identify each interest/transaction (and provide the requested information) that you or your immediate family members have held or engaged in with the education corporation during the prior school year. If there is no interest or transaction, please write "None". Please note that if you answered yes to Question 8, you need not disclose your employment status, salary, etc.

Date(s)	Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, i.e., participate in disclosure	Identity of Person holding Interest or Engaging in Transaction, if not immediate family member (name)
	NONE		

Please write "None" if applicable. Do not write "None" if you have a conflict of interest.

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation and in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as

FOR INSTITUTE USE ONLY  
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DATE RECEIVED: \_\_\_\_\_




10. Identify each individual, business corporation, union association firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non profit organization, or other organization or group of people doing business with the education corporation and in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the entity's district (that


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