



Amgen Foundation	\$10,000 for Science education; community improvement
Bronx Borough President's Office and Councilmember Gibson	Expense funding for technology - laptops, tablets, and robotics lab equipment; applied for several years
New York Yankee Stadium Fund	NY Community Education Benefits
Robin Hood Foundation	Operating Grant Support
Arts and Culture, Education, NY Caribbean Cultural Center of the African Diaspora Institute proposal	Operating Grant Support
Common Grant of NY/NJ	\$20K for professional development; expanded enrichment programs, STEAM instruction

Lastly, it is important to note that we lost some momentum when Trustee Nisbett, who was Vice-Chair of the Board of Trustees and Chairperson of the Board of Facilities Committee, fell ill and subsequently passed away in August 2020. Trustee Rey Allen succeeded her as Chairperson of the Facilities and Fundraising Committees. Trustee Allen has restructured the Facilities and Fundraising Committees. In addition to trustees, a new community member with diverse community planning skills, Mr. Paul Moore, has been added to assist us with Project Management for facility acquisition.

The Facilities and Fundraising Committee has consistently held meetings and has also enlisted the services of Mr. Robert Gums to assist us in facility planning and fundraising. He is a known artist, member of Community Board 3, and has been very involved in the community for many years. He serves on the Board of Bronx Lebanon Hospital, a Bronx Care Center. He has developed innovative ideas for facility fundraising, such as an auction of a commissioned painting of Harriet Tubman and collectible coins in Harriet Tubman's likeness.

HTCS Strategic Goals
Academic Years 2021-2026

Sustainability Plans and Solvency Needs

Explore, enhance and engage in effective and productive fundraising activities

Establish and launch a comprehensive and extensive branding and marketing campaign highlighting "What Makes HTCS Different & Unique."

This campaign would need to run in print materials, electronic and social media platforms, and be translated into several languages with images

that "We added information about the grant that was awarded and the intention

We appreciate that the reviewers add information to show that the school is currently working with the CSO to update its policies. We recognize that there are noted deficiencies with outdated school policies and the processes around policy revision, input of stakeholders, and subsequent submissions to

summary how the Board utilized the rubric in the process and if the actual evaluation provided to the Principal shares details and evidence that are aligned with this evaluation tool."

The process for evaluating the Principal is as follows. Each Board member is provided a Principal's Performance Evaluation Rubric to tally their results and compose any comments as they relate to the Principal's performance. When completed, each Board member signs and submits their evaluation forms to the

These reports keep the Trustees informed with a snapshot of what is happening in the classroom. It also provides a communicative platform between the Board and the school leaderic

failure to assign a second teacher to the class consistently had an impact on the students' performance and if so, recommend additional services.

By February 12, 2021, the CSE must submit to NYSED:

- A copy of the meeting notice sent to the parents with an explanation of the purpose of the meeting,
- The IEPs developed or amended at the review meeting,
- A copy of the Prior Written Notice (PWN), including a description of the determination regarding student impact, and
- The schedule of any additional services recommended.

According to the Board minutes of October 2020, the Board addressed the compliance concern with school leadership when the vacancy occurred. Since the filing of the complaint, the Board has approved the hiring of Ms. Van Note for the Sped teacher position and Ms. McGee for the 4-1 GenEd position. This puts HTCS in compliance with Education Law 2854.3 (a-1)(v) and 8NYCRR 200.6(g)(2). As per the Principal, documentation has been sent to the Brooklyn Office of Special Education, indicating that HTCS has met the NYSED requirements.

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Mission and Key Design Elements

We feel that there was very little recognition of the Board's longevity and role in the success of the school's mission and vision. Rather, the school leadership's longevity was ci (c)3 (c)3 (ess)-it (t)-4 (h)-4 (a)9 (t)-7 (s)11hat55i n0 12 428.389 Tm[(7-it)-3 ((t)v

On September 25, an urgent reminder was sent again to the Board Chair, reminding her that the Charter Agreement had not been received. On October 6, another urgent reminder was sent out, followed by another request on November 19 until Ms. Jarrett-Watson called Ms. DeWese to inquire why emails were being ignored.

It was Ms. DeWese who identified the recurring issue. NYSED and CSO had listed her email as [REDACTED] instead of [REDACTED]. This was occurring as far back as 2017. Ms. DeWese notified David Frank that her email was recorded incorrectly, but it continued to occur throughout 2018 when Laura Hill was assigned as HTCS liaison. Ms. Hill realized that Ms. DeWese wasn't receiving email communications. However, even as recent as January 9, 2021, CSO/NYSED emails still have been going out with the incorrect email address. Ms. DeWese checked that her email credentials were accurately listed in Annual Reports, Board lists, the school's website, and compliance documents. Ms. DeWese communicated this error again to Ms. Hill, who has since confirmed that this issue has been corrected.

The Final REN SVR Report confirms that the recurring issue with the Board Chair's email was brought up in an email from Laura Hill to Jerima DeWese on September 18, 2018. As stated in the initial email, Ms. DeWese needed to correct her address in the SEDREF system that is not something that the CSO can do.

After Ms. DeWese responded, asking for the link to SEDREF, Ms. Hill provided the link along with detailed instructions on how to update an email in SEDREF. The email that Ms. Jarrett Watson used in September 2020 to contact Ms. DeWese matched the one listed in SEDREF at that time, which had remained unchanged following the September 2018 email exchange.

After Ms. DeWese explained (in November 2020) that the CSO was using the wrong email address, Ms. Jarrett Watson relayed the same information on how to change an email address in SEDREF. It was after this that Ms. DeWese made the change. As stated, the CSO cannot alter information in SEDREF. However, it should be noted that even after the CSO/NYSED started communicating with the Board Chair using the correct email address, it still took several weeks to get the charter agreement.