



***2023-2024 Renewal Site Visit Report for Board of Regents-Authorized Charter Schools under the 2015 Charter School Performance Framework***

**Academy of Health Sciences Charter School**

**Renewal Site Visit Dates: October 24-25, 2023  
Date of Final Draft Site Visit Report: April 18, 2024  
Date of Final Site Visit Report: May 3, 2024**

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# SCHOOL DESCRIPTION

## Charter School Summary<sup>1</sup>

Name of Charter School	
Board Chair	
District of Location	
Initial Commencement of Instruction	
Charter Term	
Current Term Authorized Grades/ Approved Enrollment	
Proposed Renewal Term Authorized Grades/	



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## BENCHMARK ANALYSIS



## *Summary of Findings*

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- Summary of Areas of Growth and Strengths



### **Benchmark 1: Student Performance**

*The school has met or exceeded achievement indicators for academic trends toward proficiency, proficiency, and high school graduation. At all grade levels and all assessments, scoring proficiently means achieving a performance level of 3 or higher (high school Regents and Common Core Regents exam score of 65 or higher).*

**Finding: Approaches**

## Benchmark 2: Teaching and Learning

*School leaders have systems in place designed to cultivate shared accountability and high expectations and that lead to students' well-being, improved academic outcomes, and educational success. The school has rigorous and coherent curriculum and assessments that are aligned to the New York State Learning Standards (NYSLS) for all students. Teachers engage in strategic practices and decision-making in order to address the gap between what students know and need to learn so that all students experience consistent high levels of engagement, thinking and achievement.*

### Finding: Meets

<u>Element</u>	<u>Indicators</u>
1. Curriculum	
2. Instruction	
3. Assessment and Program Evaluation	
4. Supports for Diverse Learners	





**Benchmark 3: Culture, Climate, and Family Engagement**

*The school has systems in place to support students' social and emotional health and to provide for a safe and respectful learning environment. Families, community members and school sta*

Summative Evidence for Benchmark 3:

- Indicator d:

- Indicator e:

**Benchmark 4: Financial Condition**

*The school is in sound and stable financial condition as evidenced by performance on key financial*







- Indicator c:

- Indicator d:

- Indicator e:

- Indicator f:

### **Benchmark 7: Organizational Capacity**

*The school has established a well-functioning organizational structure, clearly delineated roles for staff, management, and board members. The school has systems and protocols that allow for the successful implementation*





Benchmar

**Middle School Preparation Starting in Grade 5: A New Beginning for Academic Excellence**

**Data and Student-Driven Instruction: Evidence-based tiered Response to Intervention (RtI) supports for all students.**





- Indicator c:

**Benchmark 10: Legal Compliance**

*The school complies with applicable laws, regulations, and the provisions of its charter.*

**Finding: Meets**

Element

Indicators

1. *Legal  
Compliance*



## Benchmark 1 - Indicator 1: Similar Schools Comparison

### Charter School

ACADEMY OF HEALTH SCIENCES CHARTER SCHOOL

ELA Differential	Math Differential	Science Differential	Graduation Rate Differential
-37	-14	-47	.
+6	+9	-9	.
-18	-9	-24	.
-16	-5	-27	.
-3	+4	.	.
-2	+1	.	.
-9	-4	-26	.
-39	-21	-40	.
-31	-9	.	.
+2	+8	-3	.
-8	-8	-53	.
-16	-19	.	.
-12	-11	-59	.
-13	-7	-36	.
-14	-6	-33	.

\*See NOTES (1) and (11).

# Benchmark 1 - Indicator 2: Elementary/Middle School Outcomes

Charter School

ACADEMY OF HEALTH SCIENCES CHARTER SCHOOL

## 2.a.i. and 2.a.ii. Trending Toward Proficiency – Aggregate and Subgroup Standards-Based Trend Toward Proficiency:

Elementary/Middle School Trending Toward Proficiency - Minimum Expectation = 80%

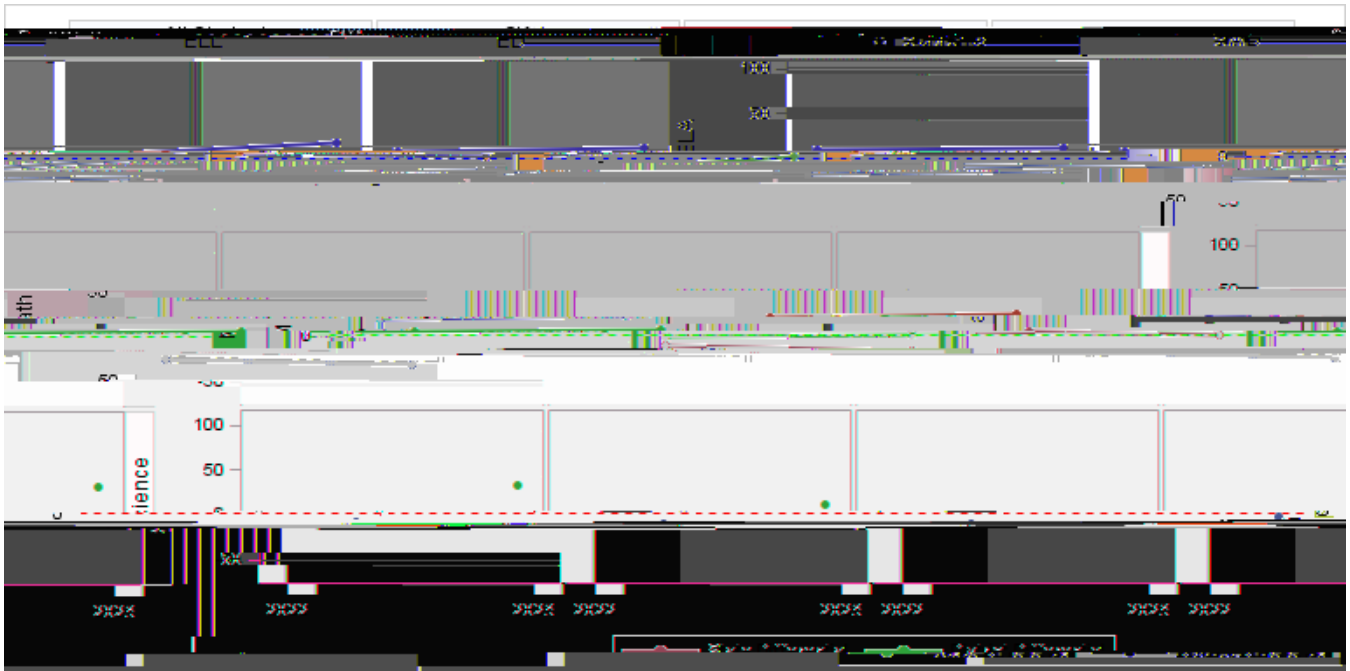
Academy of Health	ELA				Math			
	SWD	ELL	ELL	SWD	ELL	ELL	SWD	
2021-2022	39%	19%	.	36%	12%	0%	11%	
2022-2023	46%	24%	38%	45%	35%	10%	42%	

\*See NOTES (2), (3), (7), and (8).

## Benchmark 1 - Indicator 2: Elementary/Middle School Outcomes

2.b.i. and 2.b.ii Proficiency - Aggregate and Subgroup School Level Proficiency:

Elementary/Middle School Assessment Proficiency State and District Differentials Over Time  
Comparison of Academy of Health Sciences CS and Rochester CSD



\*See NOTES (1), (2), (3), and (6).

## Benchmark 1 - Indicator 2: Elementary/Middle School Outcomes

### 2.b.i. and 2.b.ii Proficiency - Aggregate and Subgroup School Level Proficiency:

Elementary/Middle School Assessment Proficiency Outcomes: Charter School, District, and NYS

	ELA				Math				Science			
	Charter School	District	NYS	2021-2022	Charter School	District	NYS	2021-2022	Charter School	District	NYS	2021-2022
Proficiency	27%	27%	26%	2021-2022	20%	15%	10%	25%	11%			

\*See NOTES (1), (2), (3), (6), and (7).



## Benchmark 1 - Indicator 2: Elementary/Middle School Outcomes

### 2.b.iii. Aggregate Grade-Level Proficiency:

All Students Grade-Level Proficiency

All Students	ELA						Mathematics						Science					
	Academic Proficiency	Standard Exceeded	Standard Exceeded with Distinction	Standard Exceeded with Distinction	Standard Exceeded with Distinction	Standard Exceeded with Distinction	Academic Proficiency	Standard Exceeded	Standard Exceeded with Distinction	Standard Exceeded with Distinction	Standard Exceeded with Distinction	Standard Exceeded with Distinction	Academic Proficiency	Standard Exceeded	Standard Exceeded with Distinction	Standard Exceeded with Distinction	Standard Exceeded with Distinction	
Grade 5	2022	8%	8%	0	38%	-30	13%	6%	+7	37%	-24	.	.	.	.	.	.	

\*See NOTES (1), (3), (6), and (7).

### 2.b.iv. Subgroup Grade-Level Proficiency:

Students with Disabilities Grade-Level Proficiency

Students with Disabilities	ELA						Mathematics						Science					
	Academic Proficiency	Standard Exceeded	Standard Exceeded with Distinction	Standard Exceeded with Distinction	Standard Exceeded with Distinction	Standard Exceeded with Distinction	Academic Proficiency	Standard Exceeded	Standard Exceeded with Distinction	Standard Exceeded with Distinction	Standard Exceeded with Distinction	Standard Exceeded with Distinction	Academic Proficiency	Standard Exceeded	Standard Exceeded with Distinction	Standard Exceeded with Distinction	Standard Exceeded with Distinction	
Grade 5	2022	-1	11%	-11	.	.	.	.	.	.	.	.	.	.	.	.	.	
	2023	+9	17%	-4	13%	3%	+10	22%	-9	.	.	.	.	.	.	.	.	
Grade 6	2022	+8	22%	-13	.	1%	-1	11%	-11	.	.	.	.	.	.	.	.	
	2023	-3	15%	-15	.	3%	-3	19%	-19	.	.	.	.	.	.	.	.	
Grade 8	2022	+7	16%	-7	0%	0	-10%	-10	.	.	.	.	.	.	.	.	.	
	2023	3%	3%	+5	13%	-9	.	2%	-2	21%	-21	.	.	.	.	.	.	
Grade 8	2023	.	3%	-3	23%	-23	.	2%	-2	19%	-19	14%	3%	+11	25%	-11	.	

\*See NOTES (1), (2), (3), (6), and (7).



## Benchmark 9 - Indicator 1: Enrollment and Retention

Charter School

ACADEMY OF HEALTH SCIENCES CHARTER SCHOOL

### 1.a.i. Aggregate Enrollment:

Aggregate Enrollment: Reported vs Contracted - Target = 100%


### 1.a.ii. Subgroup Enrollment:

Subgroup Enrollment: Students with Disabilities, English Language Learners, and Economically Disadvantaged

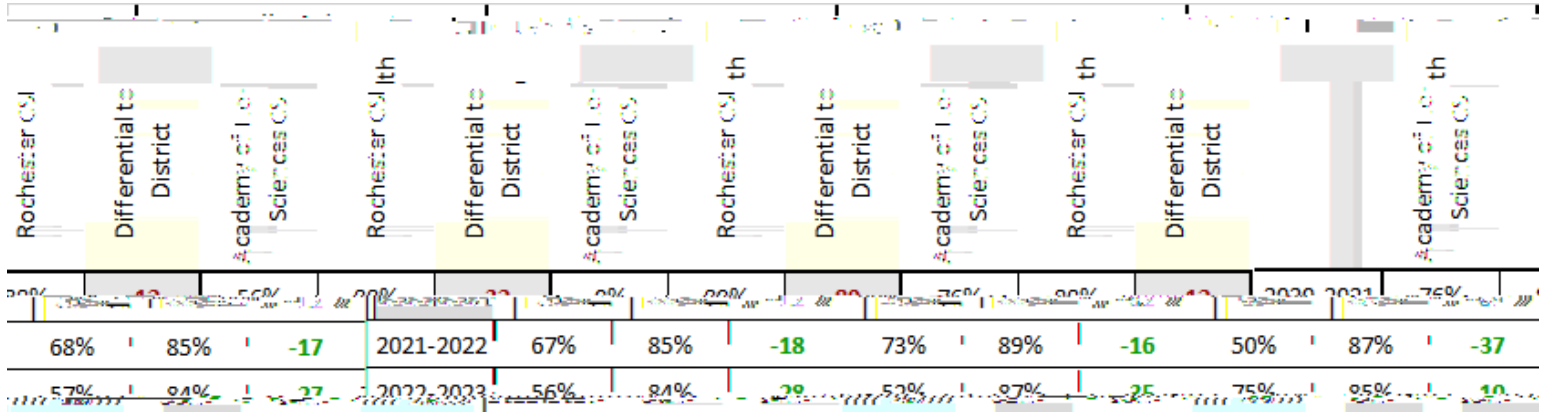
	Reported CSD	Differential to District		Academy of Health Sciences CS	Reported CSD	Differential to District	Academy of Health Sciences CS	Reported CSD	Differential to District	Academy of Health Sciences CS
	91%	+7	2019-2020	15%	25%	-10	1%	19%	-18	98%
	92%	-9	2020-2021	11%	23%	-12	3%	19%	-16	83%
	92%	-2	2021-2022	11%	22%	-11	3%	19%	-16	90%
	92%	+4	2022-2023	12%	22%	-10	4%	20%	-16	96%

\*See NOTES (2) and (6).

## Benchmark 9 - Indicator 1: Enrollment and Retention

1.b.i. and 1.b.ii. Retention:

Retention - Aggregate and Subgroups



\*See NOTES (2) and (6) below.

1.c.i. and 1.c.ii. Hn aup-3000k(JdP.7(3.742(5):JIVETootnote 5011BD7T2 1 Tf-0 c 0 w 3 0 3 6 7 c 2 8 7 1.6)5 (1.5) 3 1 4) BTES



Grades Served  
Maximum Chartered Grades Served  
Chartered Enrollment  
Maximum Chartered Enrollment  
Actual Enrollment  
ASSETS  
Current Assets

