

Assessments to be considered for use as
+1 Pathway Assessment in the Arts

Please complete the following cover page for each application submitted

Petitioning Organization: _____

Organization Contact Name: _____

E-mail Address _____

Mailing Address: _____

Phone: _____

Assessment Name: _____

Test Code if Applicable: _____

Score Scale: _____ Passing Cut Score: _____

Assessment Type – Choose One

Arts Pathway (Specify Discipline)

Requirement 1: Pathway assessments shall measure student progress on the State learning standards for their respective content area(s). For World Languages, the level of rigor should be equivalent to a Regents examination or alternative assessment approved pursuant to 8 NYCRR §100.2(f) and the level of rigor for the Arts should meet the learning standards for the arts at the High School I Proficient Level or higher.

In the space below, describe how this requirement is met. If also providing supporting materials and documentation that address this requirement, indicate the document title and page number(s) where that information can be found as internal citations in your narrative. Be sure to include evidence of the following in your response:

a. The degree to which the assessment design submitted shows alignment with the learning standards at the level of performance indicators.

b. The degree to which the assessment design samples from the learning standards in the subject in such a way that performance on the assessment tasks can be used to infer student

c.

Requirement 2: Pathway assessments shall be recognized or accepted by postsecondary institutions, experts in the field, and/or employers in areas related to the assessment.

In the space below, describe how this requirement is met. If also providing supporting materials and documentation that address this requirement, indicate the document title and page number(s) where that information can be found as internal citations in your narrative. Be sure to include evidence of the following in your response:

- a. Lists of the institutions, experts, and/or employers who recognize or accept the assessment.

- c. Supporting materials such as letters of endorsement from institutions, experts and/or employers may be submitted as supporting evidence for this requirement.

Requirement 3: Pathway assessments shall be aligned with existing knowledge and practice in the field(s) related to their respective content area(s) and shall be reviewed at least every five years and updated as necessary.

In the space below, describe how this requirement is met. If also providing supporting materials and documentation that address this requirement, indicate the document title and page number(s) where that information can be found as internal citations in your narrative. Be sure to include evidence of. Consider the following in your response:

- a.

Requirement 4: Pathway assessments shall be consistent with technical criteria for validity, reliability, and fairness in testing.

In the space below, describe how this requirement is met. If also providing supporting materials and documentation that address this requirement (E.g., a technical report), indicate the document title and page number(s) where that information can be found as internal citations in your narrative. Be sure to include evidence of. Consider the following in your response:

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- ii. Data that indicates inter-rater agreement on the point values awarded to student responses to open-ended questions.

Requirement 5: Pathway assessments shall be developed by an entity other than a local school or school district.

In the space below

