

# What does this look like in practice?

## 8<sup>th</sup> Grade

Take 5 minutes to read these texts considering the information that was just shared with you about passage selection.

Are different genres and styles represented?

Are the passages fair, interesting, and accessible to a wide variety of students?

Can they be used to assess several learning standards?

View the Text Complexity Metrics for the passages. This will allow you to see and compare the range of text complexity represented on the whole assessment.

Take a minute to discuss with your colleagues how your classroom practice may change as



**Read this article. Then answer questions 22 through 28.**

## **Clash of the Condiments: Wasabi vs. the Chili Pe**



## *Chromatography*





