

# English Language Arts (ELA) and Mathematics Standards Implementation Roadmap: An Overview FAQ

## Overview

The Board of Regents adopted the New York State (NYS) Next Generation Learning Standards in September 2017, the result of a two-year statewide collaborative review process. The following timeline outlines the transition period over the next three years to the full-implementation of the NYS Next Generation Learning Standards (Note: full-implementation means the NYS Grades 3-8 Tests will be aligned to the NYS Next Generation Learning Standards)

- x September 2017: Adoption of NYS Next Generation Learning Standards.
- x Phase I: Raise Awareness (Winter 2018-Winter/Spring 2019): Professional development on NYS Next Generation Learning Standards; two-day assessments measuring the 2011 NYS-12 CCLS standards.
- x Phase II: Build Capacity (Spring 2019-Summer 2021) Professional development continuing on NYS Next Generation Learning Standards; two-day assessments measuring the 2011 NYS CCLS standards.
- x Phase III Full Implementation (September 2021-onward): Full implementation of the NYS Next Generation Learning Standards.
- x Spring 2022: New grade 3-8 tests measuring the NYS Next Generation Learning Standards.

The NYS Next Generation ELA and Mathematics Standards Implementation Roadmap has been designed to assist and support districts and educators with the transition to full implementation of the NYS Next Generation Learning Standards. The Rap



Where can I access the Roadmap?

The Roadmap is available on the NYSED Next Generation Learning Standards website where you can find links to the standards suggested resources, and other supporting documents.

Who can assist with this work?

Since the development of curriculum and specific professional development is a local school district responsibility there will be local decision making in terms of how the goals are accomplished based on district and building needs. The BOCES networks, New York Teacher Centers, Regional Bilingual Education Resource Networks, Regional Special Education Technical Assistance and Support Centers, and New York State Education Department are all available to assist in this work by providing resources and professional development. Resources (for example, workshops, presentations, crosswalks, documents) for assisting with Roadmap activities will be

How can parents be involved?

Parents are active participants in the education of their children. School districts should partner with parents and the PTA to effectively communicate the expectations in the Next Generation Learning Standards for English Language Arts and Mathematics. For example, educators could present the standards at a PTA meeting or organize a parent information night, to ensure two-way communication about the standards is open.

Where can districts find potential funding opportunities to support implementation activities?

Districts are encouraged to align existing resources and opportunities with the standards implementation work, since professional development is already part of district practice. Additionally, districts may browse the New York State Grants Gateway [Grant Opportunity Portal](#) an online resource that provides information on grant funding opportunities with State agencies.

Additional questions about the NYS Next Generation Learning Standards and Roadmap can be directed to the NYSED Office of Curriculum and Instruction: 518-74-5922 or [oremcurric@nysed.gov](mailto:oremcurric@nysed.gov)

\*Key stakeholders include Statewide professional organizations, New York State United Teachers, PTA, and New York State Teachers.