



EngageNY  
Our Students. Their Moment.

# EQUITY

New York State is committed to ensuring  
that all students **regardless of**  
**background, race, ethnicity, language proficiency, or**

# New York's Voices, New York's Plan: Most Recent Stakeholder Feedback on Draft Plan

## Public Hearings

- **13 public hearings statewide:** Long Island, Staten Island, Bronx, Manhattan, Syracuse, Rochester, Plattsburgh, Yonkers, Brooklyn, Buffalo, Queens, Binghamton, Albany
- **ESSA Think Tank meeting on June 14**
- **270+ speakers**

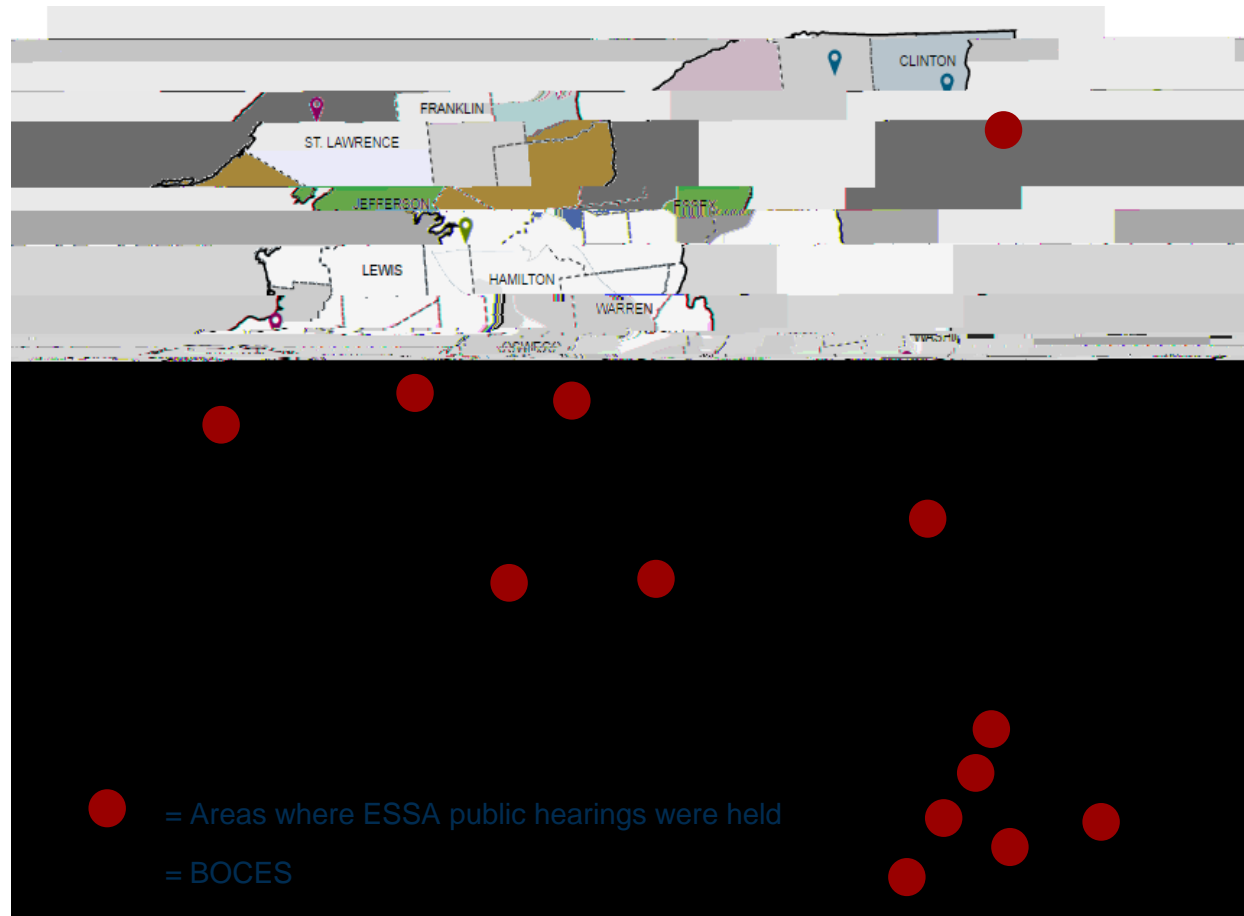


## Written Comments

- **800+ comments submitted** via email or mail
- **Half of those comments came from three form letter campaigns**



**1000+ Comments Received**



# Key Findings: Major Areas of Agreement

Extended-year  
graduation rates

# Key Findings:

## Possible Areas for Clarification & Revision

9 95% Participation Rate calculations and required actions

9 Incorporation of Additional Measures of School Quality and Students

# Changes to the Draft Plan – Challenging Academic Standards & Assessments

- 9 Testing Time
- 9 Use of Grade Level Assessments for Certain Students with Disabilities
- 9 Native Language Assessments
- 9 Participation plan for schools that fail to meet 95% requirement.
- 9 Local Control of Curriculum
- 9 Universal Design for Learning

# Changes to the Draft Plan – Accountability Measurements & Methodologies

- 9 Long-Term Goals and Measures of Interim Progress
- 9 Measure of School Quality and Student Success
- 9 Middle Level Success Index
- 9 Progress towards Acquisition of English Proficiency
- 9 Computation of Achievement Index
- 9 Weighting of Growth and Achievement
- 9 Missing Data

# Changes to the Draft Plan – Supports for English Language and Multilingual Learners

- 9 Exemption for Newly Arrived ELLs/MLLs
- 9 Measuring Progress of Students Toward Proficiency in English – “Safe Harbor”
- 9 Measuring Progress of Students Towards Proficiency in English – Accountability for Long-term ELL/MLLs
- 9 Measuring School Progress in Students Achieving Proficiency in English – ELP Targets





# Changes to the Draft Plan – Supports & Improvements for Schools

9 Use of UenG220(Uf7 0Fe0ant-1.581 -1.1(F)l)-1DC <</Attached [/Bottom ]/B

# Changes to the Draft Plan – Supports for All Students

- 9 Positive behavioral interventions to decrease out of school suspensions
- 9 Early Education
- 9 Raise the Age
- 9 Well-Rounded Education
- 9 Safe, Healthy, Supportive Learning Environment
- 9 Definition of Specialized Instructional Support Personnel
- 9 Personalized Learning

# ESSA State Plan Timeline

Activity	Date
Application with Governor for <b>30 days</b> .	<b>July – August</b>
September 2017 Board of Regents Meeting – Staff will seek approval to submit final state plan to USDE.	September 11- 12, 2017
Deadline to submit ESSA State Plan to USDE.	September 18, 2017