

State Budget Reporting and Foundation Aid Survey - Budget Reporting

Background/Instructions

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Background and Instructions

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portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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Use of Foundation Aid Increase

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Use of Foundation Aid Increase

- Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas. If these funds will not be used for one of the priority areas listed below, please respond with "N/A."**

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	Alternative education placements for varyn << 5.92 524.tcc.8ue placements D92 524.6 Tm ET /Span <</MCois for		

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- 3. Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)**

Feedback for public comment on the draft plan was requested at a regular board meeting on June 7th with instructions to contact the Assistant Superintendent at public email address or by phone with any and all commentary on the draft plan. The draft plan document was posted online for said meeting and a presentation slide at said meeting also summarized the proposed utilization of new foundation aid funds. Feedback was explicitly welcomed and encouraged. There was no feedback received by the requested due date associated with the draft plan and posting deadlines.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

Public comment was sought from District stakeholders through an open community survey from July 29, 2021 to August 7, 2021. There were 1,171 responses to this survey! Families and community members comprised 83% of answers, followed by District employees at 15% of respondents, and then students made up the third largest group of responders. District administration analyzed the commentary to align stakeholder voice with requirements associated with the ARP legislation. Feedback from the survey was shared in a public board meeting to display overarching themes from the stakeholder feedback: program interventions to mitigate "learning loss", social and emotional supports, air quality, technological resources, and professional learning for staff. These themes were then reflected in the grant application approved by the State.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
There have been no explicitly stated goals for staff:student ratios for priorities supported by ESSER funding. In accordance with guidance and best practice, the funds dedicated from ESSER 3 were specifically targeted toward one-time interventions that supplement the existing academic program, not simply spending from current practices and thus detracting from the valuable opportunity associated with this grant. With that, there are implicit ratios herein associated with budgeted dollars for new programs in the planned domains of summer, afterschool, tutoring, and 5.0 new FTE grant-funded positions. For summer work, there is alignment to existing ELA and math "camps" which will call for a ratio of staff:student between 6:1 and 10:1, dependent upon student interest. For the new tutoring initiative, this will be a 2:1 ratio. For the new FTE positions, the 2.0 social workers will be dedicated to a K-5 elementary building, roughly providing a ratio of 490:1 now at each of our four elementary buildings.	See narrative.

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
The dollars expended in the current 2021-22 school year for ESSER3 were HEPA air purifiers deployed in every classroom and common space district-wide in furtherance to the urgency of the safe return of in-person learning this school year.	401575

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	401,575	703,547	0

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	0	69,252	0
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	0	348,129	392,571
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	0	600,270	0
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	401,575	1,746,198	392,571

6. If 'Other' is indicated in the table above, please describe.

(No Response)