

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

1a. Please provide a summary of those changes and the need informing those changes.

The following changes have been made to the ARP ESSER application:

Increase:

- Day Automation emergency notification system- to provide important notifications and announcements district-wide in all building areas, quote increase (\$25,000).
- Alpine fencing replacement to replace fencing around school fields replacing fallen and unsafe fencing, quote increase (\$14,878)
- Increase classroom supplies for student use. Many supplies have needed to be replenished since Covid pandemic (\$13,000)
- Increase fitness center supplies- to update existing fitness center for student and community use (\$3,000)
- Increase Heinemann leveled readers for classroom sets, instructional use and differentiation (\$2,400)

Decrease:

- Wifi on buses- return to in-school instruction (-\$15,600)
- Community Forums and Open Houses- community events are scheduled and if additional funding is needed, it will be available (-\$9,400)
- Student seating- work stations. Some work station seating has been ordered and currently suitable. The district will be ordering additional seating and work stations based on need (-\$9,258)
- Covered removable dugouts for sports practices and games has been expended. The original quote was over budgeted. District will revisit additional needs in 22-23 school year (-\$13,020)
- Employee benefits decreased due to reviewing grant expenditures and updating needs (-\$11,000)

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

Based on public survey, the top three 1st priority results are the following: 44.7% Academic supports and interventions, 19.1% Improving building and grounds infrastructure, and 12.8% Social-emotional supports and services. The top three 2nd priority results are: 36.2% Social-emotional supports and services, 21.3% Academic supports and interventions, and 12.8% Curriculum aligned enrichment activities. The top 3rd priority results are: 19.1% for both Curriculum-aligned enrichment activities and Purchasing educational technology, 12.8% for Academic supports and interventions, Social-emotional supports and services, and Improving air quality reducing virus transmission. Further analysis averaging the categories for the top three priorities are 26.3% Academic supports and interventions, 20.6% Social-emotional supports and services, and 14.2% Curriculum-aligned enrichment activities.

Comments and recommendations focused primarily on providing additional social-emotional supports and services, such as extending AIS supports, tutoring, working on curriculum, and providing enrichment opportunities. Other suggestions focused on providing social-emotional supports, connecting families with outside agencies, and mentoring. Other comments indicated a need to improve building and ground infrastructures, including an updated auditorium, heating system, and safety measures.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Goal- Safely returning students to in-person instruction: <ul style="list-style-type: none"> • Speakers for students on Internet Safety and Digital Citizenship. • Day Automation Emergency System to provide important notifications and announcements district-wide in all building areas. • PPE medical supplies: masks, gloves, etc. to prevent and reduce virus transmission. 	1:12
Goal- Operating schools and meeting the needs of students: <ul style="list-style-type: none"> • Alpine fencing replacement to replace fencing around school fields replacing fallen and unsafe fencing. 	1:12

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Program Goals	Per Pupil Teacher Ratios (# : #)

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Program Goals	Per Pupil Teacher Ratios (# : #)
<p>Covid pandemic.</p> <ul style="list-style-type: none"> • Math manipulatives for hand-on learning activities and parent engagement. • Fitness Center equipment to provide a healthy activity that is used for staff, students and the community. • Collaborative work stations/tables and chairs for cooperative learning stations and interactive learning. • Purchase of musical instruments to allow all students an opportunity to participate in music and the arts. 	
<p>Goal- Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs:</p> <ul style="list-style-type: none"> • DEI Coordinator and DEI committee stipends to support Diversity, Equity, and Inclusion. Coordinator will set up presentations, meetings, and support SEL. • Staff will be trained in TCIS (Therapeutic Crisis Intervention) to create a trauma-sensitive environment where children and adults are safe and feel safe. • Student presentations and activities, such as Learn to Lead and Point Break will provide student connectedness and collaboration working on relationships and increasing social-emotional skills. 	1:12
<p>Goal- Offering evidence-based summer, afterschool, and other extended learning and enrichment programs:</p> <ul style="list-style-type: none"> • Offer Summer School K-8 for enrichment hands-on and cooperative learning and student engagement and increasing social-emotional skills. • Offer before school enrichment to provide enrichment activities building students' social, emotional, and academic skills. • After school intervention room for grades K-12 to support instruction, homework completion, extra help on academics and student enrichment. • Stipends will be provided to staff to sponsor after school clubs such as hiking, culture, STEAM, etc. These clubs provide students with hands-on and cooperative learning. • A summer school on-line learning platform, APEX, will be available for grades 9-12 for credit recovery. 	1:12

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
<p>Safely returning students to in-person instruction:</p> <ul style="list-style-type: none"> • Speakers for students on Internet Safety and Digital Citizenship (\$1,666). • PPE medical supplies: masks, gloves, etc. to prevent and reduce virus transmission (\$4,801). 	\$6,467
<p>Operating schools and meeting the needs of students:</p> <ul style="list-style-type: none"> • Community Forums and Open Houses will be scheduled to allow for communication and parent engagement (\$930). • District administrators will receive training and professional development on leadership skills through NYS COSS (\$9,000) • APL Associates- Staff will attend professional development on effective teaching practices and use learned strategies and instruction to increase student engagement (\$3,685). • Professional development for teachers, New Teacher Academy, will be providing mentoring and coaching for teacher retention (\$18,368) • New student seating for shop class, swivel stools to allow student collaboration at tables and ease height (\$2,585). 	\$34,568
<p>Purchasing educational technology:</p> <ul style="list-style-type: none"> • Chromebooks with touchscreen for student use to allow for instruction which interfaces with Promethean Panels and also individual technology use (\$6,155). 	\$168,185

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