

Sanford Scholarship Application Checklist

Background

The Vice Chancellor Emerita Adelaide L. Sanford Scholarship is named after Adelaide L. Sanford, a longtime leader, scholar, activist, educator, community advocate and organizer. Dr. Adelaide L. Sanford is the former Vice Chancellor Emerita of the Board of Regents University of the State of New

York City Department of Education, recognized My Brother's Keeper Community and a grant-funded district who best meet the requirements set forth by the Scholarship Committee. For New York City Department of Education, seniors from High School Districts that contain an MBK chapter are eligible to apply.

Scholarship Award:

Scholarships awarded are limited to cover tuition, fees and books. Scholarships will range between \$500 and \$2,000/annually over 4 years while enrolled in college with final scholarship amounts to be determined at the discretion of the Scholarship Committee.

Guidelines

Student applicants must meet the following guidelines:

1. Must be a graduating high school senior
2. Must have a Grade Point Average (GPA) of 2.75 on a 4.0 scale OR have improved GPA by 1.0
3. Must have been accepted to, admitted to, or have an active application pending decision to the college of choice.

Application Due Date:

All applications and supporting documents must be received no later than March 13, 2020.

Complete applications checklist:

Complete Application form including essay

One nomination letter coming from a teacher, counselor or community member with complete contact information (on application form)

Two references with complete contact information for each (on application form)

One official copy of your most recent high school transcript

The 2020 Vice Chancellor Emerita Adelaide L. Sanford Scholarship

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The 2020 Vice Chancellor Emerita Adelaide L. Sanford Scholarship

SCHOLARSHIP AWARD APPLICATION

INSTRUCTIONS:

1. All questions must be answered. Incomplete applications will be disqualified. **Please use N/A to indicate unable to answer. Leave no blanks.**
2. Applications must be typewritten, identically reproduced in computer form or handwritten legibly.
3. Complete applications **must** include the following:
 - Complete Application form, including essay
 - A nomination letter coming from a teacher, counselor or community member with complete contact information (on application form)
 - **Two** references with complete contact information for each (on application form)
 - An official copy of your most recent high school transcript
4. Applications must be received by **March 13, 2020**. **THERE WILL BE NO EXCEPTIONS.**
5. Please mail completed applications to:

The University of the State of New York
Regents Research Fund
c/o The Vice Chancellor Emerita Adelaide L. Sanford Scholarship
NYS Education Department, 89 Washington Avenue-Rm. 121 State Education Bldg.
Albany, NY 12234

6. Successful applicants will be notified **by the end of March 2020**.
7. Successful applicants will be expected to attend the New York State Board of Regents meeting at the New York State Education Department in Albany, NY on April 6 or 7, 2020 and the New York State My Brother's Keeper Symposium on April 23, 2020 where they will be acknowledged and presented with the scholarship awards.

NOTE: Scholarship awards will be provided to the college/university after enrollment is verified by the institution. Scholarship awards are limited to cover tuition, fees, and books. Amounts awarded to successful candidates are at the discretion of the Scholarship Committee.

The 2020 Vice Chancellor Emerita Adelaide L. Sanford Scholarship

SCHOLARSHIP APPLICATION FORM

Student's Name: _____
MBK Community: _____
School District: _____

School	Address	Current GPA

Your cumulative GPA base on a 4.0 weighted scale? _____

Your anticipated graduation date? _____

Extracurricular Activities: (Include sports, clubs, offices held in school)

Community Activities: (Include church, community service, community engagement)

Where will you attend in the fall semester of 2020? _____

Have you been accepted by the college/university of your choice? Yes _____ No _____

Name of college/university that you plan to attend: _____

Your intended subject of study or major **AND** why did you choose this major?

The 2020 Vice Chancellor Emerita Adelaide L. Sanford Scholarship

SCHOLARSHIP APPLICATION FORM

Student's Name: _____

Please provide:

- 1) **Two** personal adult references other than relatives (i.e. teachers, pastor,,,,he ICATION F(t)-2 (004 T (AT)(

SELECTION CRITERIA					
	Below Standard 1	Adequate 2	Above Average 3	Exemplary 4	Score
Organization	Writing lacks logical organization. It shows some coherence but ideas lack unity. Serious errors.	Writing is coherent and logically organized. Some points remain misplaced and stray from the topic. Transitions evident but not used throughout essay.	Writing is coherent and logically organized with transitions used between ideas and paragraphs to create coherence. Overall unity of ideas is present.	Writing shows high degree of attention to logic and reasoning of points. Unity clearly leads the reader to the conclusion and stirs thought regarding the topic.	
Level of Content	Shows some thinking and reasoning but most ideas are underdeveloped and unoriginal.	Content indicates thinking and reasoning applied with original thought on a few ideas.	Content indicates original thinking and develops ideas with sufficient and firm evidence.	Content indicates synthesis of ideas, in-depth analysis and evidences original thought and support for the topic.	
Development	Main points lack detailed development. Ideas are vague with little evidence of critical thinking.	Main points are present with limited detail and development. Some critical thinking is present.	Main points well developed with quality supporting details and quantity. Critical thinking is weaved into points	Main points well developed with high quality and quantity support. Reveals high degree of critical thinking.	
Grammar & Mechanics	Spelling, punctuation, and grammatical errors create distraction, making reading difficult; fragments, comma splices, run-ons evident. Errors are frequent.	Most spelling, punctuation, and grammar correct allowing reader to progress though essay. Some errors remain.	Essay has few spelling, punctuation, and grammatical errors allowing reader to follow ideas clearly. Very few fragments or run-ons.	Essay is free of distracting spelling, punctuation, and grammatical errors; absent of fragments, comma splices, and run-ons.	
Style	Mostly in elementary form with little or no variety in sentence structure, diction, rhetorical devices or emphasis.	Approaches college level usage of some variety in sentence patterns, diction, and rhetorical devices.	Attains college level style; tone is appropriate and rhetorical devices used to enhance content; sentence variety used effectively.	Shows outstanding style going beyond usual college level; rhetorical devices and tone used effectively; creative use of sentence structure and coordination	
Format					