

State Performance Plan Indicator 12: Early Childhood Transition



Description of Stakeholder Engagement Activities & Results:

The New York State Education Department (NYSED) is currently developing the State Performance Plan/Annual Performance Report (SPP/APR) for the new six-year cycle for federal fiscal year (FFY) 2020-2025. NYSED obtained stakeholder input using two central approaches:

- Broad public engagement and input through online surveys between October and the new

Soliciting Public Input

Virtual Stakeholder Meetings

Five virtual stakeholder meetings were held for Indicator 12. Meetings occurred both during the day and in the evening to accommodate different schedules. A total of 66 stakeholders participated in the meeting, including 14 parents. The meetings included an overview of the SPP/APR and viewing of the pre-recorded webinar modules. Each session sought stakeholder feedback on what stood out to them about the trend data and how to use this data to evaluate New York State's progress with consideration of improvement activities, what activities could be installed, maintained, or strengthened to address improvements in early childhood transition outcomes, and any other feedback participants had regarding Indicator 12.

Online Survey

Between October to November 2021, a total of 28 stakeholders completed the online survey for Indicator 12. The Indicator 12 online survey sought stakeholder feedback to evaluate the effectiveness of existing improvement activities in making progress toward early childhood transition outcomes, whether participants supported potential new improvement activities, and whether other activities could be installed, maintained, or strengthened.

Themes of the stakeholder feedback received in the virtual meetings and online surveys on Indicator 12 included:

- The importance of training for both the CPSE and the multidisciplinary evaluation programs (MDE).
- The challenges in New York State regarding the reimbursement rates not covering the actual costs of the evaluations.
- The lack of evaluators in certain regions.
- The need for greater collaboration between the Early Intervention Program and NYSED to assist in the transition from the EIP to the CPSE.

Following the collection of stakeholder feedback from the online survey and virtual meetings, internal workgroups comprised of NYSED OSE and Information and Reporting Services reviewed stakeholder responses to identify where recommendations for improvement strategies could be amended to better align with the input received from parents, school administrators, educators, advocacy organizations, community members and other interested parties. The results of the OSE's incorporation of stakeholder feedback and evaluation of Indicator 12 progress with stakeholders will be reflected in OSE's development of improvement strategies as summarized further in this report.

Five virtual stakeholder meetings were held to discuss Indicator 12

Nov. 3rd 9:00 – 11:30 AM

Nov. 10th 9:00 – 11:30 AM

Nov. 10th 6:00 – 8:30 PM

Nov. 18th 1:00 – 3:30 PM

Nov. 18th 6:00 – 8:30 PM

A total of 66 stakeholders participated in the meetings, including 14 parents.

An online survey was published to collect stakeholder feedback over a six-week period.

A total of 28 stakeholders completed an online survey, including 13 parents.

NYSED values its partnership with parents and other key stakeholders in our ongoing efforts to improve outcomes for students with disabilities throughout New York State. T

Feedback on Improvement Strategies

Following the evaluation of Indicator 12 trend data (past targets and performance), stakeholder presentations included a description of improvement strategies with requested feedback on what activities should be considered, maintained, or strengthened to address improvements in preschool early childhood transition. The