

**New York State Testing Program  
Next Generation Learning Standards  
English Language Arts Test**



***How were the PLDs developed?***

Following best practice for the development of PLDs, the number of performance levels and their









do not hinder comprehension. errors do not hinder comprehension.

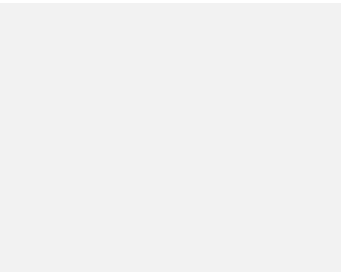
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing (2)

Demonstrate a splited command of the conventions of standard English capitalization, punctuation, and spelling when writing (2)

Demonstrate a command of the conventions of standard English capitalization, punctuation, and spelling when writing (2)

Demonstrate an emerging command of the conventions of standard English capitalization, punctuation, and spelling when writing (2)

Demonstrate a limited command of the conventions of standard English capitalization, punctuation, and spelling when writing (2)



comprehension.

errors do not hinder comprehension.

do not hinder comprehension.

fluently and accurately read and comprehend grade-appropriate language and its conventions when reading and writing (1)

accurately read and comprehend grade-appropriate language and its conventions when reading and writing (1)

independently read and comprehend grade-appropriate language and its conventions when reading and writing (1)

read and comprehend grade-appropriate language and its conventions when reading and writing (1)

Determine or clarify the meaning of words and phrases used in a text (4)

Determine and detail the meaning of words and phrases used in a text (4)

Determine the meaning of words and phrases used in a text (4)

Clarify the meaning of words and phrases used in a text (4)

Identify the meaning of words and phrases used in a text (4)

Demonstrate command of the conventions of standard English grammar and usage when writing (1)





Next Generation Learning Standards Grade 7 English Language Arts Performance Level Descriptions

Anchor Standard	Standard	Performance Level 4	Performance Level 3	Performance Level 2	Performance Level 1
<p>Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. (W1)</p>	<p>7W1: Write arguments to support claims with clear reasons and relevant evidence.</p>	<p>Write a compelling argument that supports a claim with valid reasoning and relevant, well-chosen evidence, distinguishing the claim from a counterclaim; use sophisticated and content-specific vocabulary and purposeful and varied transitions to connect ideas while maintaining sophisticated style and tone; concluding statement or section that explains the argument presented.</p>	<p>Write a cohesive argument that supports a claim with clear reasoning and relevant evidence, distinguishing the claim from a counterclaim; use precise and content-specific vocabulary and appropriate and varied transitions to connect</p>		

Next Generation Learning Standards Grade 7 English Language Arts Performance Level Descriptions

Anchor Standard	Standard	Performance Level 4	Performance Level 3	Performance Level 2	Performance Level 1
<p>Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences. (W3)</p>	<p>7W3: Write narratives to develop real or imagined experiences or events using effective techniques, descriptive details, and</p>				

Next Generation Learning Standards Grade 7 English Language Arts Performance Level Descriptions

Anchor Standard	Standard	Performance Level 4	Performance Level 3	Performance Level 2	Performance Level 1
Draw evidence from literary or informational texts to support analysis, reflection, and research. (W5)	7W5: Draw evidence from literary or informational texts to support analysis, reflection, and research, applying Grade 7 reading standards to both literary and informational text, where applicable.	Draw relevant and well-chosen evidence from literary or informational texts to support skillful analysis, reflection, and research, applying Grade 7 reading standards where applicable.	Draw relevant evidence from literary or informational texts to support analysis, reflection, and research, applying Grade 7 reading standards where applicable.	Draw partial evidence from literary or informational texts to support analysis, reflection, and research, applying Grade 7 reading standards where applicable.	Draw evidence that fails to support analysis, reflection, or research while minimally applying Grade 7 reading standards where applicable.