2023 NYSESLAT
Grades 3-4 Item Maps

*Performance Level Description/Target of Measurement

Item Position	Test Session	Item Type	Points	Modality	PLD/ToM*	Description
1	Speaking	Constructed Response	1	Speaking	PLD.2.S.3-4.2	**Emerging:** Student uses phrases and simple sentences **to describe or convey some relevant details and partially narrate a story or process in sequence.**
2	Speaking	Constructed Response	2	Speaking	PLD.3.S.3-4.2	**Transitioning:** Student uses simple and/or expanded sentences **to describe or convey relevant details and narrate a story or process in sequence.**

*Performance Level Description/Target of Measurement

Item Position	Test Session	Item Type	Points	Modality	PLD/ToM*	Description
10	Speaking	Constructed				

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Grades 3-4 Item Maps (continued)

*Performance Level Description/Target of Measurement

Item Position	

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Item Position	Test Session

*Performance Level Description/Target of Measurement

Item Position	Test Session	Item Type	Points	Modality	PLD/ToM*	Description
						story or a topic, a description, a sequence of events, or a relationship in grade-level spoken discourse.
42	3	Multiple-Choice	1	Listening	PLD.5.L.3-4.2	**Commanding:** Student can identify a variety of simple, expanded, or complex sentences that **signal or describe key details, sequence, connections, and/or relationships** in grade-level spoken discourse.
43	3	Multiple-Choice	1	Reading	PLD.1.R.3-4.1	**Entering:** Student may, with subswjubs0 (wi(cwi)h s)6 0.48(y)8

*Performance Level Description/Target of Measurement

Item Position	Test Session	Item Type	Points	Modality	PLD/ToM*	Description
						individuals, ideas or concepts, events, point of view,

*Performance Level Description/Target of Measurement

Item Position	Test Session	Item Type	Points	Modality	PLD/ToM*	Description PLD/ToM* nd(o)-2l