







**2024 NYSESLAT  
Grades 3–4 Item Maps (continued)**

\*Performance Level Description/Target of Measurement

Item	Test Session	Item Type	Points	Modality	PLD/ToM*	Description
14	1	Multiple-Choice	1	Reading	PLD.1.R.3-4.1	<b>Entering:</b> Student may, with substantial support, identify a few words, short phrases, or predictable sentences that <b>signal important individuals, ideas or concepts, events, point of view, and/or the main idea</b> in a grade-level text.
15	1	Multiple-Choice	1	Reading	PLD.5.R.3-4.1	<b>Commanding:</b> Student can identify a variety of simple, expanded, or complex sentences that <b>signal important individuals, ideas or concepts, events, point of view, and/or the main idea</b> in a grade-level text.
16	1	Multiple-Choice	1	Reading	PLD.5.R.3-4.3	<b>Commanding:</b> Student can determine <b>most of the literal and figurative meanings of Tier 1 and some Tier 2 words</b> in a grade-level text.
17	1	Short				











