



\*Performance Level Description/Target of Measurement

9	Speaking	Constructed Response	1	Speaking	PLD.2.S.7-8.1	Student uses phrases and simple sentences
10	Speaking	Constructed Response	2	Speaking	PLD.3.S.7-8.2	Student uses simple and/or expanded sentences
11	Speaking	Constructed Response	2	Speaking	PLD.4.S.7-8.2	Student uses simple, expanded, and/or complex sentences
12	Speaking	Constructed Response	2	Speaking	PLD.5.S.7-8.3	Student uses simple, expanded, and complex sentences and fluid language
1	1	Multiple-Choice	1	Listening	PLD.1.L.7-8.1	Student may, with substantial support, identify

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16	1	Multiple-Choice	1	Reading	PLD.5.R.7-8.2	Student can identify a variety of simple, expanded, or complex sentences that  in a grade-level text.
17	1	Short Constructed Response	4	Writing	PLD.5.W.7-8.2	Student uses words and phrases, including grade-level Tier 2 and Tier 3 words, to in a written text.
18	2	Multiple-Choice	1	Listening	PLD.1.L.7-8.1	Student may, with substantial support, identify a few words, short phrases, or predictable sentences that  in grade-level spoken discourse.
19	2	Multiple-Choice	1	Listening	PLD.3.L.7-8.3	Student can determine

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22	2	Multiple-Choice	1	Listening	PLD.2.L.7-8.3	Student can determine

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28	2	Multiple-Choice	1	Reading	PLD.4.R.7-8.2	Student can identify most simple or some expanded or complex sentences that  in a grade-level text.
29	2	Multiple-Choice	1	Reading	PLD.2.R.7-8.2	Student can, with moderate support, identify some words, phrases, or a few simple sentences that  in a grade-level text.
30	2	Multiple-Choice	1	Reading	PLD.1.R.7-8.1	Student may, with substantial support, identify a few words, short phrases, or predictable sentences that









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51	3	Multiple-Choice	1	Reading	PLD.3.R.7-8.3	Student can determine in a grade-level text.
52	3	Multiple-Choice	1	Reading	PLD.3.R.7-8.2	Student can, with limited support, identify