



THE NEW YORK STATE SOCIAL STUDIES STANDARDS (NYSSB) GUIDANCE TOOLKIT

Presented by the New York State Office of Education



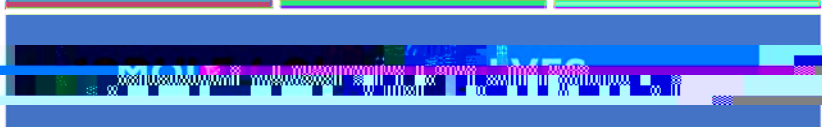
Candace J. [redacted] NYSED OFMS Manager



Elisa Alvarez, Associate Commissioner
Office of the State Superintendent of Education
87 Washington Avenue
Albany, NY 12243

Copyright © 2020 NYSED. All rights reserved.





Participants will be able to:

- Know how to fill out and submit the New York State Seal of Biliteracy application;
- Brainstorm when and where the candidates will be celebrated at their school; and
- Identify the resources, tasks, and staff necessary for this celebration





Let's start with the module objectives.

R œ œ = ' Š Š Ŕ K K Š Y 2 ʘ Ω x

WARM UP

What practices might you build upon to include the NYSSB in your school?



NYS ED

Photo courtesy of Far...

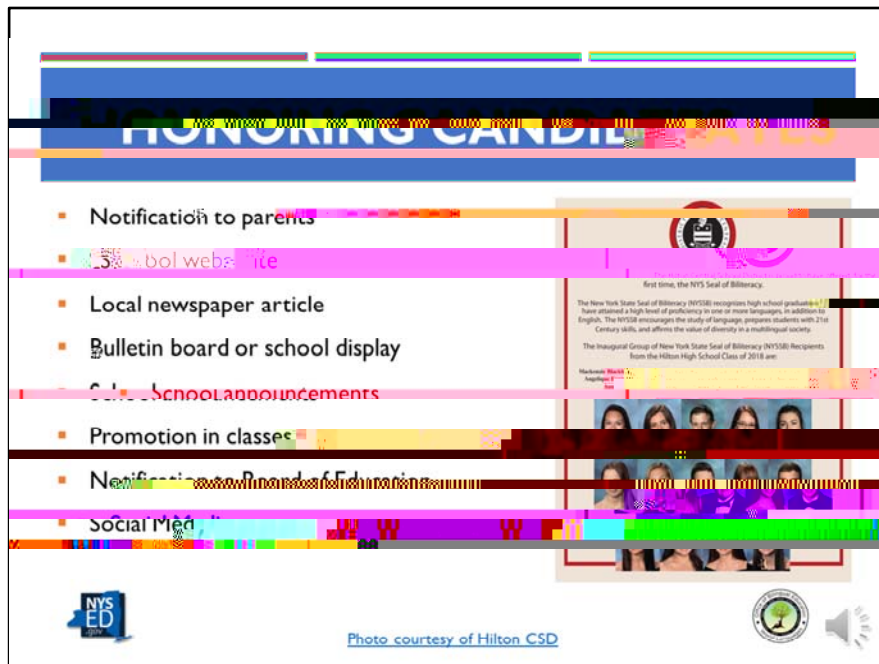
- Reflect on how your school currently celebrates student achievement. What practices might you build upon to include the NYSSB?
- Start to share some of your initial ideas for celebrating the NYSSB.
 - What will you do?
 - When will you do it?
 - Who will be involved?



As we review the suggested timeline, we have moved into the Celebration stage.



- The [Seal Request Form](#) is an online form in which the school provides the number of Seal stickers and medallions requested, the school address to which they should be sent, and the date by which they are needed.
- This form is recommended to be submitted by **May 31th** of **each school year** in which the school wishes to offer the NYSSB; however, the deadline is flexible.
- It is important for schools to work backwards from the date they will give out the Seals and medallions to students and to allow at least one week's processing time from the date of request.

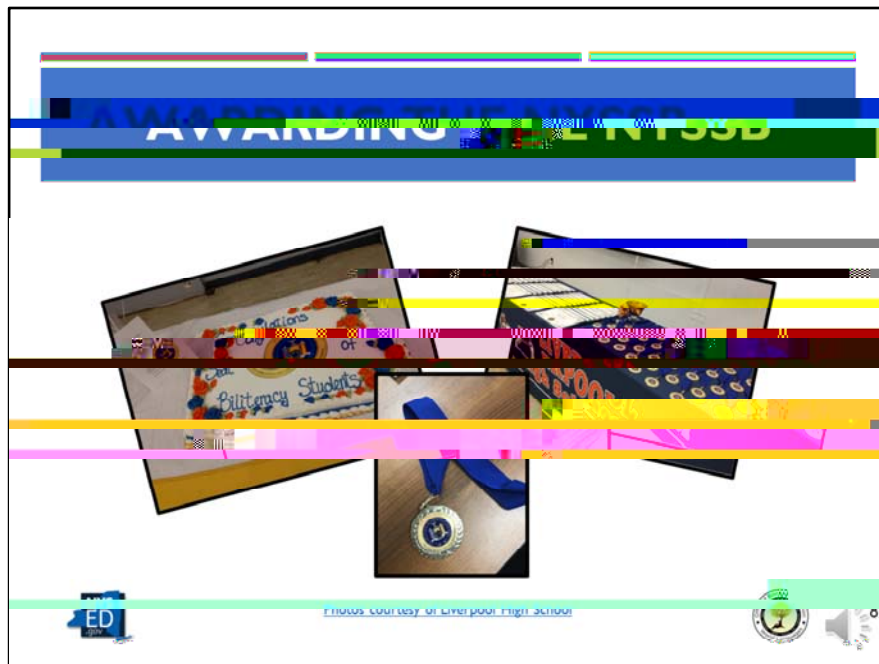


Schools are encouraged to consider how they might accomplish use the following to celebrate their Seal candidates:

- Notification to parents of Seal candidates;
- Your school website;
- An article on the Seal candidates in your local newspaper;
- A bulletin board or school display;
- School announcements;
- Displaying Seal candidate names and photos in classes;



- 2019-20 was the first time that the New York State Education Department provided the actual Seal stickers and a medallion for each student, free of charge. Prior to that year, schools were sent a digital image of the NYSSB and had to choose to purchase any additional graduation regalia for the NYSSB.
- In addition to the Seal stickers and medallions, OBEWL provides to all schools offering the NYSSB a set of three certificate templates:
 - One for students earning the standard NYSSB; and
 - Additional certificates for students earning the NYSSB in two or three world languages, respectively, in addition to English. Schools will oftœ Z oMcertifi t



Schools have found many ways to be creative in their celebration ceremonies from artful arrangements of medallions and certificates to a cake with an image of the NYSSB.

NOTATION ON OFFICIAL SCHOOL DOCUMENTS

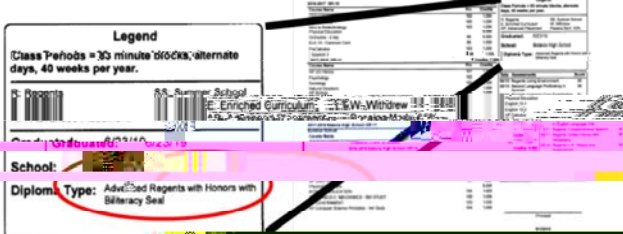
- Notation on graduation program
- Notation on transcript - Code: 8912
- SIRS Reporting - Accountability Measures

Legend
 Class Periods = 30 minute blocks; alternate days, 40 weeks per year.

SS - Summer School
 EE - Enriched Curriculum
 SW - Withdraw
 SS - Summer School
 EE - Enriched Curriculum
 SW - Withdraw

School: [Redacted]

Diploma Type: Advanced Regents with Honors with Biliteracy Seal



The screenshot shows a document with a legend box on the left and a table of student data on the right. The legend box contains the text 'Legend' and 'Class Periods = 30 minute blocks; alternate days, 40 weeks per year.' Below this, there are several rows of text with codes: 'SS - Summer School', 'EE - Enriched Curriculum', 'SW - Withdraw', 'SS - Summer School', 'EE - Enriched Curriculum', and 'SW - Withdraw'. A red circle highlights the 'Diploma Type' field, which is labeled 'Advanced Regents with Honors with Biliteracy Seal'. The table on the right contains columns for 'Student Name', 'Student ID', 'Grade', 'Status', 'Date', and 'Signature'. The table is partially obscured by a red circle and a blue arrow pointing to the 'Diploma Type' field.

- The Seal of Biliteracy must be noted on the student's official

REVISITING MODULE 6

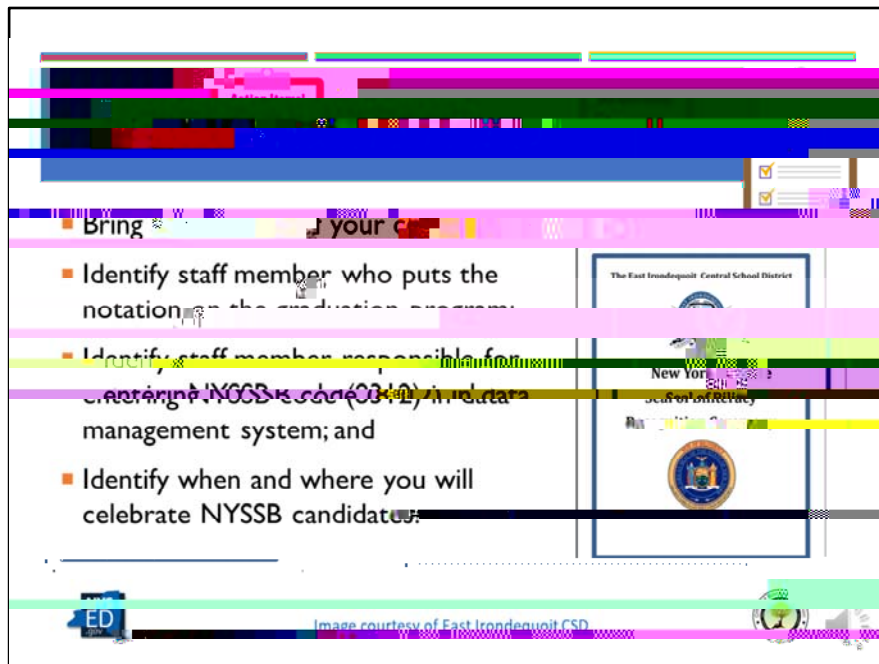
Participants will be able to:

- ✓ Know how to fill out and submit the Seal Request Form;
- ✓ Brainstorm how when and where the NYCCD will be celebrated; and
- ✓ Identify the resources and staff necessary for this celebration.





We have now reached the end of the presentation of Module 6. Let's revisit our objectives for this module. Consider whether the Seal of Biliteracy committee was able to accomplish all of the can-do statements included here.

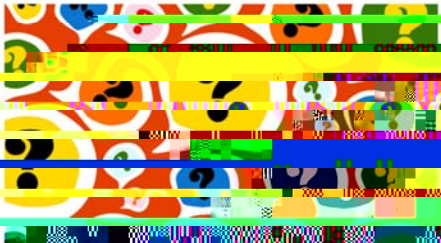


- This module series is designed as a practical guide to implement a Seal of Biliteracy program

QUESTIONS

Please share any additional questions you may have.

Further questions can be emailed to candace.black@nysed.gov or your local RBEAN representative.



NYS
ED



Please share any additional questions you may have.

Further

FOR MORE INFORMATION

Please contact Candace Black at candace.black@nysed.gov or via phone at (518) 473-7505 with any questions on the NYSSB. New York City Department of Education schools should contact the Division of Multilingual Learners at multilingual@doe.nyc.gov

The NYSSB is a resource for all New York State educators.

Regional Bilingual Education Resource Network

- Capital District RBERN at Questar III BOCES
- Hudson Valley RBERN at SW BOCES
- Long Island RBERN at Long Island BOCES
- Mid-State RBERN at OCM BOCES
- Mid-West RBERN at Erie 1 BOCES
- NYC RBERN at NYC DOE
- RBERN West at Erie 1 BOCES



- For more information on the NYSSB, please contact us at candace.black@nysed.gov or via phone at (518) 473-7505. We can also arrange for a virtual or in-person visit to a school to meet with your Seal of Biliteracy committee.



The members of the NYSSB Task Force listed on this slide were instrumental in contributing to and reviewing this module series. On behalf of the Office of Bilingual Education and World Languages of the New York State Education Department, the authors would like to thank them for their service.