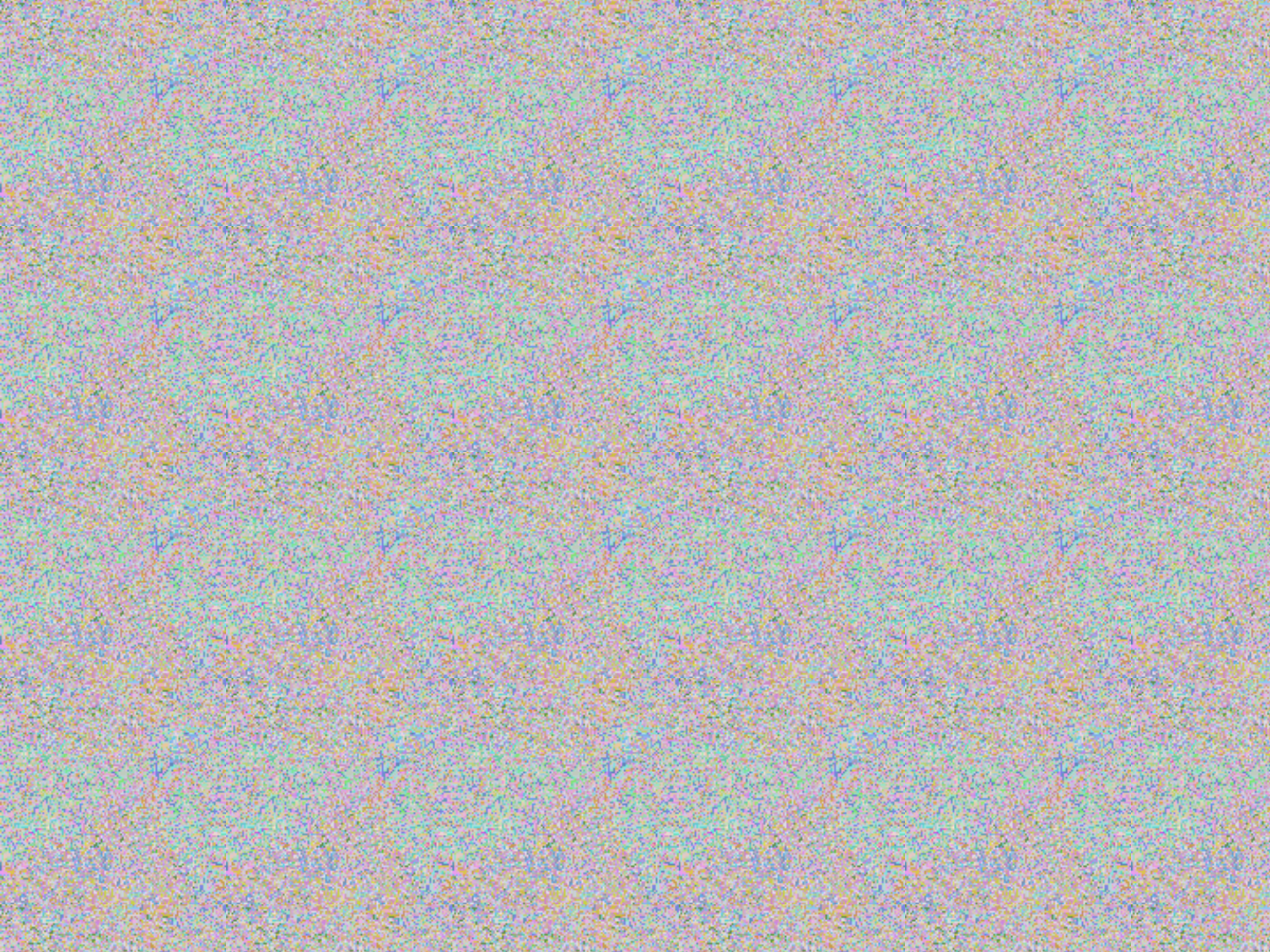


During this session, participants will:

Examine characteristics of Novice, Intermediate and Advanced levels of the ACTFL Proficiency Guidelines.

- **Identify** four elements of proficiency

- **Contrast** **language proficiency** with **language performance**.

- **Identify** appropriate proficiency targets for world language classes.

Benchmarks of Proficiency

Checkpoint A – one "unit" of study–

Checkpoint B – three "units" of study

Checkpoint C – five "units" of study

What is "proficiency"

ACTFL:

"

Inverted Pyramid Representing the ACTFL Rating Scale

Novice:

Memorized expressions (formulaic language)

What are the elements of proficiency?

F. Function

A. Accuracy

C. Context

T. Text Type

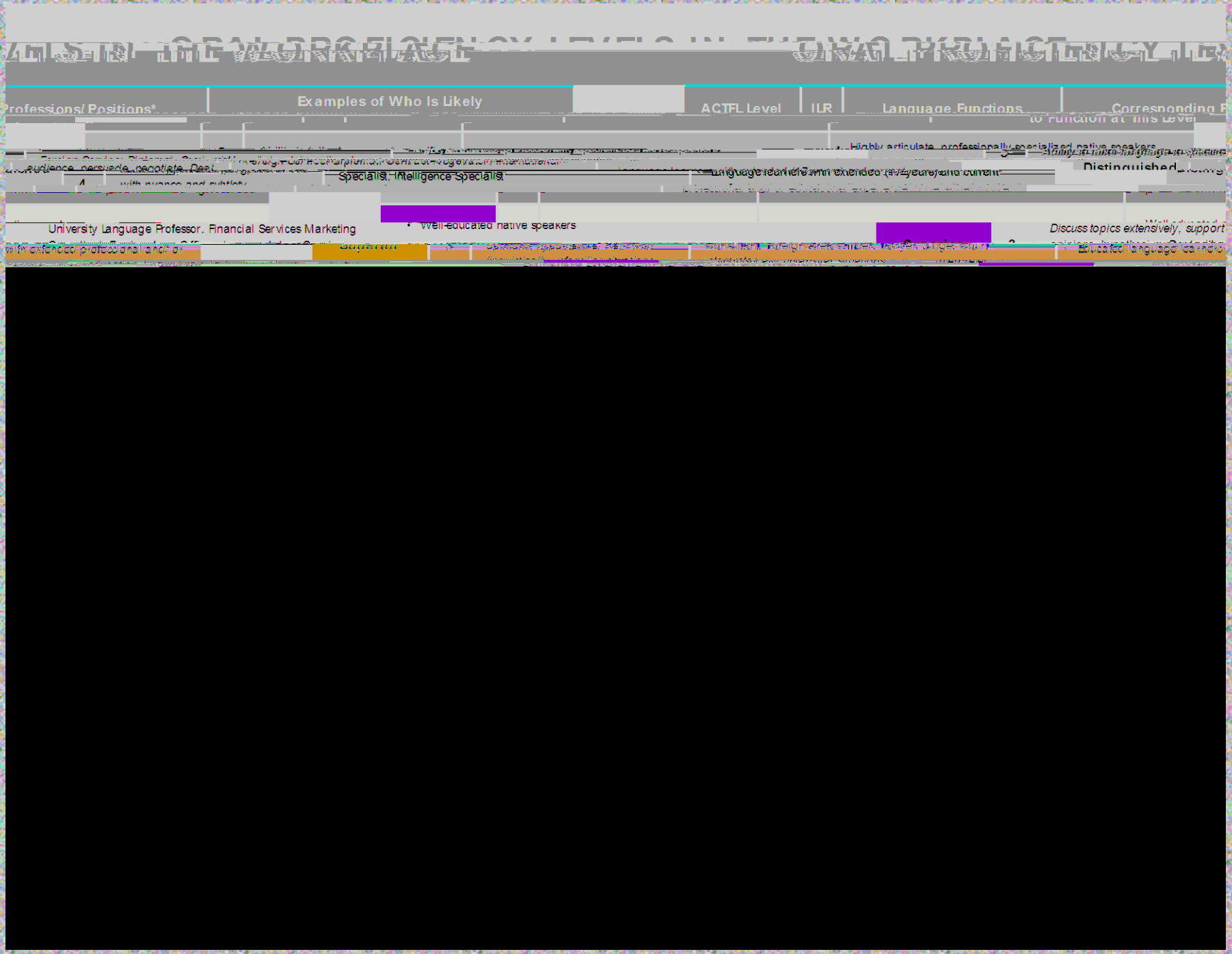
Proficiency
Novice
Intermediate
F
A
Accuracy
C
T
Text Type

Proficiency

- on demand
- no rehearsal
- no scaffolds

Performance

- practice or drafting
- scaffolds
- feedback and revision


Professions/ Positions*
Examples of Who Is Likely
ACTFL Level
ILR
Language Functions
Corresponding F
to Function at This Level
Highly articulate, professionally specialized native speakers
Distinguished
Specialist, Intelligence Specialist
University Language Professor, Financial Services Marketing
Well-educated native speakers
Discuss topics extensively, support
Educated language learners

What Proficiency Level Do High School Students Achieve?

-based on ~13,000 – 16,500 student test results on proficiency tests

https://casls.uoregon.edu/wp-content/themes/caslstheme/pdfs/tenquestions/TBQProficiencyResults.pdf

Identifying Proficiency Targets

Checkpoint A: Year 1 – Novice Mid

Checkpoint A: Year 2 – Novice High

Checkpoint B: Intermediate Low

Checkpoint C: Intermediate Mid / High

https://casls.uoregon.edu/wp-content/themes/caslstheme/pdfs/tenquestions/TBQProficiencyResults.pdf

Path to Profici
Novice

What does proficiency sound like?

ACTFL YouTube Channel

https://www.youtube.com/channel/UCiBeZAsXz-RvyL67GJzzlRw

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